An Analysis of Politeness Strategies Used by Students and Teacher in English Class at SMA Negeri 1 Pasemah Air Keruh

A Thesis

By

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English Education Study Program

Language and Art Education Department

FACULTY OF TEACHER TRAINING AND EDUCATION

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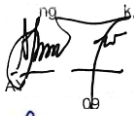
4. **Alhenri Wijaya, S. Pd., M. Pd** : 
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THESIS DEDICATION

This thesis is dedicated to:

- Me, thank you for sticking around so far, thanks for being strong, thanks for being able to fight through hardships for these 4 years.
- My beloved parents, my two beautiful younger sister, adek Vi and adek Ga.
- Nek anang and Nek ino, Cek Tek, Niken, Tika, to all my family who have been supporting and encouraging me in the worst and the best of my journey in writing this thesis.
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Finally, this thesis will be useful to all of the people who need it hopefully.

Indralaya, 2021

The Researcher,

Mutiara Kartika

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An Analysis of Politeness Strategies Used by Students and Teacher in English Class at SMA Negeri 1 Pasemah Air Keruh

ABSTRACT

This thesis aimed to describe what kinds of politeness strategy is used by the teacher and what kinds of politeness strategy is used by students in English class. The objects in this research were an English teacher and students of 11A class of SMA Negeri 1 Pasemah Air Keruh. The data were collected through observation and interview. The data were analyzed by using thematic analysis. The results of this observation showed that there are four strategies by the teacher and students in English Class. The four strategies are Bald on-Record, Positive Politeness Strategy, Negative Politeness Strategy, and Off-Record Strategy. There were 47 utterances by the teacher, the data contained 33 utterances from Bald on-Record, 6 utterances from Positive Politeness Strategy, 2 utterances from Negative Politeness Strategy, and 6 data from Off-record strategy. The utterance showed that Bald on-Record became the most used politeness strategy used by the teacher in the study. Meanwhile, there were 9 utterances by the students. There was 1 utterance from Bald on-record strategy, 4 utterances from the Positive politeness strategy, 2 utterances from the Negative politeness strategy, and 2 utterances from the off-record strategy. The utterance showed that Positive Politeness became the most used Politeness Strategy used by the students in the study. The results of the teacher's interview showed that the teacher used the Bald on-Record strategy in the teaching and learning process. From the students' interviews, the students used Positive Politeness Strategy in the teaching and learning process. Hence, the data from the interview support the data from observations.

Key words: Politeness Strategy used by the Teacher; Politeness Strategy used by the Students.

CHAPTER 1

INTRODUCTION

The chapter presents: (1) Background of the study, (2) Problems of the study, (3) Objectives of the study, (4) The Significances of the study

1.1 Background of the study

Student-teacher ethics is one of the problems in the world of education. Several aspects cannot be separated from the interaction between students and teachers and the teaching and learning process. Ethical problems are problems that first arise in humans; Ideally, ethical problems are real and normative problems (Kurniatin, 2017). In the past, the teaching and learning process between students and teachers had to respect and appreciate each other, which is different now.

In this era, many students think that the teacher is a friend, students are free to call or say anything to the teacher with any greeting. In that sense, there is no visible gap between teachers and students in their relationship. Their status or position varies, as teachers, as students. However, they do not make this status a barrier that prevents intense communication and association. In this case, many disagreements or misunderstandings are going on, some people think if they know the boundaries then everything will be fine. However, some prohibit are considered strange because they can damage the image of the teacher. When a teacher is close to a student, the student may no longer respect that teacher. When students and teachers meet, students greet their teachers at school like friends. For example, in Pasemah Language, when students meet their teachers outside of school, the teacher asks them “nak kemane, nak?” (Same as Where are you going), then one of the answers “ngerayaulah, bu. Kan anak mude” (Same like hangout, Miss. We are a young man). Maybe this situation is strange when some people see this event because some students talk to the teacher liked that. However, some people think

this is okay because it happens outside the school environment. For students and teachers, this event is polite, in the sense of solidarity between them.

In a school, students are taught to do good and care about what happens in their environment. A student must have a good attitude and respect for their teacher. According to Muhtar (2008), politeness of students towards their teachers includes: "Mengucapkan salam apabila bertemu dengannya, bertutur kata dan bersikap sopan apabila berhadapan dengannya, mengamalkan ilmu yang telah di dapat dengan benar, jangan tertawa jika berbicara dengan guru, membantu serta mendoakan guru agar diberi keberkahan oleh Allah SWT." (p.161).

The translation of Muhtar (2008) is as follows:

"Say greetings when meeting teachers. Speak words and be polite when dealing with teachers, practice the knowledge that has been obtained correctly, responsibility when talking to teachers, help and pray for teachers to be blessed by Allah SWT." (p. 161).

In this situation, the person is obliged to have a polite conversation; they will choose certain strategies for having a polite conversation to maintain communication. Politeness strategies are important to research because they are utilized by people in social interactions and certain contexts, knowing what to say, how to say, when to say, and being with other people (Yule, 2020).

Politeness becomes an important aspect of education. Politeness is defined as an act of restitution taken to balance out a disturbing effect of FTA (Face Threatening Acts) (Brown & Levinson, 1987). This theory mainly focuses on how politeness is expressed to protect the participant's face. There are four strategies of politeness strategies. These are (1) bald on-record, (2) positive politeness, (3) negative politeness, and (4) off-record strategies (Brown & Levinson, 1987). Bald on-Record is widely used by speakers who have an intimate relationship with the recipient. According to Brown and Levinson (1987), most speakers use the balance on record strategy when they want to do FTA (Face Threatening Acts) with

maximum efficiency while listening. A Positive politeness strategy is a strategy that is oriented by the speaker to the positive face or positive self-image of the listener that the speaker claims about himself. Negative politeness strategies are regressive acts aimed at the negative face of the recipient: their desire for freedom of action is not hindered and their attention is restricted. Unlike positive politeness strategy reaching out, negative politeness is specific and focused; it performs the function of minimizing certain impositions for which FTAs have an unavoidable effect. Lastly, the speaker uses the off-record strategy when he or she wants to do an FTA, but wants to avoid the responsibility of doing so.

Investigating teachers' and students' politeness strategies is very interesting to do. So far there have been some studies investigating the topic above (Sondang Manik, 2015 and Faridotus Sholichah, 2011). It is then the reason that inspires the researcher to conduct a study, the researcher wants to know and analyze what is the strategy that is used by teachers and students in the teaching-learning process at SMA Negeri 1 Pasemah Air Keruh.

As the research object, the researcher chooses SMA Negeri 1 Pasemah Air Keruh. SMA Negeri 1 Pasemah Air Keruh is one of the schools in Empat Lawang that is located at Pasemah Air Keruh. The researcher chooses an English Teacher and class 11A at SMA Negeri 1 Pasemah Air Keruh as the research objects. The researcher has several reasons why the researcher chooses this class. First, Eleventh Grade students are the second oldest students in SMA Negeri 1 Pasemah Air Keruh. They must set a good example such as being polite to others, especially their teachers. Second, 11A class is an active class. Students of 11A class have good achievements.

The researcher wanted to make observations by conducting four meetings in the class. The reason is the researcher can see the consistency of teachers and students in using politeness strategies during the learning process. Based on this description, the research entitled "An Analysis of Politeness Strategies Used by

Students and Teacher in English Class at SMA Negeri 1 Pasemah Air Keruh" is important to do.

1.2 Problems of the study

This research will focus on SMA Negeri 1 Pasemah Air Keruh conducted to discover the answer to the following questions:

1. What kinds of politeness strategy is used by the teacher in SMA Negeri 1 Pasemah Air Keruh?
2. What kind of politeness strategy is used by the students in SMA Negeri 1 Pasemah Air Keruh?

1.3 Objectives of the study

The objectives of this study are as follows:

1. To see the politeness strategies used by the teacher in the English class at SMA Negeri 1 Pasemah Air Keruh
2. To see the politeness strategies used by the students in the English class at SMA Negeri 1 Pasemah Air Keruh

1.4 The Significances of the study

The research finding expects that the research has both theoretical and practical benefits.

1. Theoretically Benefits.

Theoretically, teachers and students in the learning process can use the research findings.

2. Practically Benefits
   a. The author can get a large knowledge and experience about the using of politeness strategy.

b. Another researcher can get the information needed in his or her research about the use of politeness strategy.

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