

**THE CORRELATION BETWEEN THE USE OF THE ICT AND
READING ATTITUDE OF THE 5TH SEMESTER ENGLISH
EDUCATION STUDENTS OF SRIWIJAYA UNIVERSITY**

A THESIS BY

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FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

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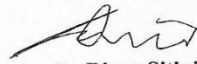
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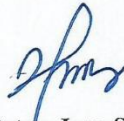


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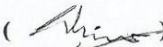
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Declaration

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Guarantee that this thesis title “The Correlation between the Use of the ICT and Reading Attitude of the 5th Semester English Education Students of Sriwijaya University” is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commanded by Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

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The Undersigned,



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THESIS DEDICATION

This thesis is dedicated to my family for always supporting and loving me everytime and in every situation.

MOTTO

SUCCESS COMES FROM EFFORT AND PRAYER

ACKNOWLEDGMENTS

By the grace of Almighty God, this thesis entitled “*The Correlation Between the Use of ICT and Reading Attitude of the 5th Semester Students English Education of Sriwijaya University*” could be completed as the requirement for acquiring the bachelor’s degree at English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University.

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Palembang, December 28th 2021

The Writer

A handwritten signature in black ink on a light blue rectangular background. The signature is stylized and appears to be 'Yosia Ismail'.

Yosia Ismail

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Abstract

ICT is a kind of technology that people use to get information, such as using the computer, internet, and other technologies besides hearing from other people or reading some news and having communication with other people. ICT has influenced all parts of human life including reading attitude. Reading attitude is how people feel about reading, and it leads to the decision of someone about their reading activities. The purpose of the study was to find whether there was any significant correlation between the use of ICT and reading attitude of the 5th semester students. This was a correlational study and used questionnaires as the instruments. The population of the study was 73 5th-semester students of English Education Study Program, Faculty of Teacher Training and Education, Sriwijaya University. The results of the study indicated there was no significant correlation between the use of ICT and students' reading attitude. Future studies need to find other students from other faculties or universities in order to get different results.

Keywords: ICT, reading attitude, correlation

CHAPTER I

INTRODUCTION

This chapter discusses the background, the problems, the objectives, and the significance of the study

1.1 Background of the Study

Information and Communication Technology (ICT) refers to the technology or electronic media that provide people the information through telecommunication. ICT includes internet, cell phones or smartphones, computers or laptops, wireless networks, etc. ICT can make people communicate directly with others in different areas, even from different countries, through technology such as messenger applications (WhatsApp, telegram, Facebook, etc.) and video conference applications.

In the 21st century, the use of ICT has been massively increased, especially in the modern area where every people including students use the Internet and other technology tools that are available in almost their daily activities. Most of them claim that ICT makes their life easier or in other words, ICT is more practical because people can use it in any place. At the education level, ICT has a lot of impacts on the teaching and learning process. For teachers, it helps them in class to provide students with full of sources of knowledge not only from the books but also from the Internet and provide teachers with many media that will be useful for teaching in class. For students, it helps students to get information easily by using the Internet to help them in their education (Priambodo et al., 2019). In line with that, it makes students have a lot of sources of information or knowledge by reading through books or Internet. Reading itself is one of four skills that every learner must master because reading is the basic process in a learning activity (Oriogu et al., 2017). Every people have their own experience while reading such as they enjoy reading or they do not enjoy reading because of some reason. It makes people have their reading attitude. Reading attitude is people's feeling about reading which lead to the perception of reading itself such as good or bad thought of

reading. Students' emotional feelings such as they are in a good mood or not to read can be connected with students' attitude towards reading (Anthony et al., 2020). Therefore, ICT is very useful in education and nowadays, especially in the pandemic era, because most of the people from any parts include those who are in education, use ICT to do their activity and it forces both teachers and students to do online learning or learning at home. Most of them use video conferences applications or using messenger applications. Some schools or teachers start to give students electronic books (e-book) in the form of Pdf instead of the printed book that they usually use in the teaching process and then send to their students. It is also the factor students always use their ICT to find new information by reading some websites on the Internet whether it relates to their school assignment or not.

It leads to some people believes that ICT has some relation or connection with students' reading attitude because of the reading attitude changing from people including learners that they are love to spend their most of time using the ICT (Internet) such as playing social media such as youtube, searching the information that is more interesting and most of the time get the information which they do not need to read critically or play some games than reading to do their homework or to do the thing which is related to academic. Because of that reason, the writer stated this research is very important for both students and teachers.

The sample of this research is the 5th semester students of English Education Study Program Sriwijaya University. The writer chooses the sample because the writer expects that the 5th semester students have a lot of experience in using ICT and in reading. After all, they already do a lot of assignment that relates to ICT uses and read the information or text starting from simple to complex text in books, pdf or on Internet.

From the theory that the writer finds and writes, there is a gap that the writer identifies. In the research, the article stated that ICT in this article smartphone decrease students reading attitude (Cizmeci, 2017), the fact is there are some students who don't

affect by ICT such as smartphones to their reading attitude because they like to or they enjoy reading.

Therefore, the writer would like to conduct a study entitled “The Correlation between the Use of ICT and Reading Attitude”. In this study, the writer wants to find out whether there is a correlation between using ICT to reading attitude

1.2 Problems of the study

The problems of this study are formulated into the following questions:

(1) Is there any significant correlation between the use of ICT and reading attitude of the students?

(2) Is there any significant contribution of the use of ICT to reading attitude of the students?

1.3 Objectives of the study

The aim of this study was to investigate the correlation between the Use of ICT and Reading Attitude of the 5th Semester English Education Students of Sriwijaya University.

1.4 Significance of the Study

The importance of this study for the researcher because the use of ICT itself has two sides for learners’ reading attitude especially in this pandemic whether ICT make learners decrease learners’ reading attitude or improve learners’ reading attitude, so the researcher is able to find is there any relation of ICT and learners’ reading attitude. It is important for students because they always use their technology every day, and they will know if ICT (Internet) usage has relation whether good or bad, with their reading attitude significantly or not. It is important for the institution because the institution is

able to know and see the correlation between ICT and learners' reading attitudes to use it for learners at the institution.

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