STUDENTS' PERCEPTION TOWARDS ONLINE LEARNING AND ITS RELATIONSHIP TO THEIR INTEREST IN LEARNING ENGLISH AT THE ELEVENTH GRADE STUDENTS OF SMA PLUS NEGERI 2 BANYUASIN III

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APPROVAL

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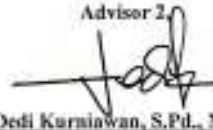
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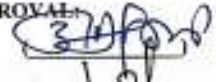
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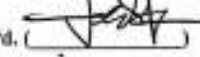
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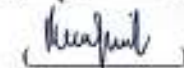**EXAMINATION COMMITTEE APPROVAL**

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Certify that thesis entitled "Students' Perception towards Online Learning and Its Relationship to their Interest in Learning English at The Eleventh Grade Students of SMA Plus Negeri 2 Banyuasin III" is my own work and I did not do any plagiarism or in appropriate quotation against the ethic and rules commended by the Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserved to face the court if I am found to have plagiarized this work.

Palembang, December 2021

The Undersigned,

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DEDICATION

This thesis is dedicated to:

- ➢ **The Almighty God of Allah SWT and Prophet Muhammad SAW**

- ➢ **My beloved parents, Iwan Wazir and Tina for their motivation,**

- ➢ **support, inspiration, and prayer. Also my brothers, Muhammad Illham and M. Arifky Febrian for always give me support, help, and motivation. Thank you for your endless love.**

- ➢ **My beloved best friends, Zayeh, Kak Chell, Teng, Cay, Iyya, Vira, Luluk, Afra, Reni, and Uli. Thank you for all your help, support, and prayer.**

- ➢ **All my friends of English education study program 2016.**

Motto:

""Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle." - Christian D. Larson
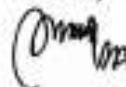
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The writer also would like to express his gratitude to his advisors. In this thesis, the writer would like to express her big appreciation to her two advisors, Mr. Eryansyah, M.A., Ph.D. and Mr. Dedi Kurniawan, S.Pd., M.Pd. for their invaluable support, guidance, and motivation in writing this thesis. Furthermore, the writer would like to extend his gratitude to Dr. Hartono, M.A, the Dean of Faculty Teacher Training and Education, Hariswan Putera Jaya S. Pd., M. Pd, the Coordinator of English Education Study Program, and all of the staff of English Education Study Program for their assistance in administrative matters. Finally, all tenderness and grateful is given to his big family, friends, and SEESPA 2016 classmates for their care, love, and support.

Palembang, December 2021
The Writer,

Putri Dessy Agustin

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ABSTRACT

STUDENTS' PERCEPTION TOWARDS ONLINE LEARNING AND ITS RELATIONSHIP TO THEIR INTEREST IN LEARNING ENGLISH OF THE ELEVENTH GRADE STUDENT OF SMA PLUS NEGERI 2 BANYUASIN III

ABSTRACT

Online learning is an exact learning tool during the current corona virus pandemic. In this case, Google classroom and Whatsapp are part of the supporting application. This study tries to test whether there is ai significant relationship between students' perception of online learning (google classroom and whatsapp) and student's interest in learning English. The subjects of this study were 63 students of class XI IPS SMA Plus Negeri 2 Banyuasin III. The research instrument used three questionnaires. Meanwhile, to analyze the data, the researcher used SPSS 25. The results showed that because the p-value (0.665) was greater than 0.05, Ho was rejected and Ha was accepted. Since $r = -.056$ there was a negative and very weak relationship between students' perception of the use of google classroom with student's interest in learning English. Then, because the p-value (0.188) is greater than 0.05. H0 is rejected and Ha is accepted. Since $r = -.168$ there was a relationship, but very weak and not significant. This means that there is a relationship between students' perception of the use of Whatsapp with student's interest in learning English. Lastly, because of the Significance of F. Change = 0.419 which is higher than 0.05. Ho was rejected and Ha was accepted. R= .169 there were a very weak relationship between students' perception of online learning (google classroom & Whatsapp) with student's interest in learning English.

Keywords: *Students' Perception, Online learning, Google Classroom, Whatsapp, Student's Interest*

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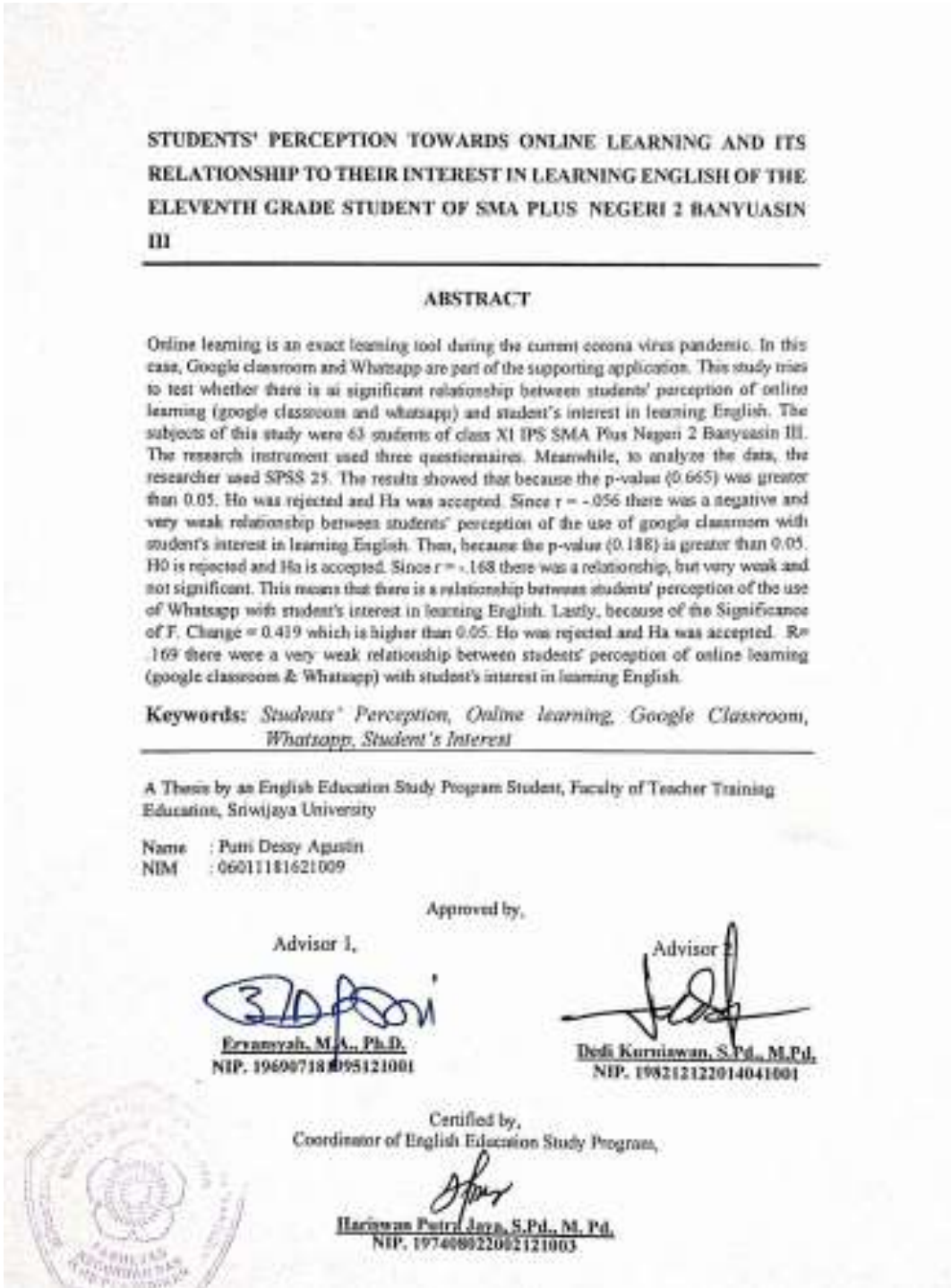
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CHAPTER I
INTRODUCTION

This chapter creates (1) the research background, (2) the research issues, (3) the purposes of research, and (4) the research value.

1.1   The Research Background

Learning a foreign language seems to instance wherein a language is not mentioned with the aid of using the adjoining society in order that network observes and get non-local languages or what is generally specific as foreign languages (Fasold & Connor-Linton, 2006). English has ended up the universal language which broadly embraced for communication around the world because it got to be a tool of communication between local and non-native speakers (Fatiha et al., 2014). In Indonesia, English may be an outside language as well as a worldwide language that must be overwhelmed to back different viewpoints of life, one of which is learning in Education. English is imperative to memorize since it is utilized as an obligatory subject in schools. Hence, learning English gets to be a need for students in which they can learn English in both written and verbal aptitudes. In this way, there is an expectation to have effective English learning. According to (Schunk, 2012) studying may be a handle of activities alter that require very a long time or to act in a certain way in a capacity, which comes about from practice or other shapes of experience. Studying can get and alter information, aptitudes, strategies, trust, attitudes, and activities throughout the process. Many people need to memorize cognitive, etymological, and social abilities, and this could be created through an assortment of diverse shapes. Students need motivation that will influence their interest in learning English. Likewise, Chen (2008) defined that student interest can arise in a classroom setting that provides many choices such as (1) choosing well-structured teaching materials, choosing teaching materials that are full of variety and activities, (2) choosing teaching materials whose prerequisite information is owned by students, (3) encouraging students to become active learners by showing enthusiasm and

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interest in what is being taught. Therefore, teachers need to pay attention to what learning media can increase student's interest.

In line with this, Minister of Education and Culture Nadiem Anwar Makarim issued Circular Number 4 of 2020 concerning the Implementation of Education in a Coronavirus (Covid-19) Emergency, one of which emphasizes that online learning is carried out to provide meaningful learning experiences for students, without having to meet by demands to complete all curriculum achievements for class and graduation. Online learning is focused on broadening students' understanding of the corona virus and the Covid-19 outbreak. Learning activities and assignments may vary between students according to their interests and situations, including in terms of gaps in access/ learning facilities at home. Online learning is an exact learning during the current corona virus pandemic. In doing online learning, Whatsapp and Google Classroom are parts of supporting applications. Whatsapp is an unpaid chat application for the most part. Through Whatsapp, students can express their opinions easily without feeling embarrassed. Cetinkaya (2017) stated that Whatsapp can trigger positive opinions of students in student achievement. Apart from that, Google classroom is also a free application designed to help students and teachers communicate and conduct online classes. Google classroom is mixed-stage learning for the classroom, with simple, fun highlights. With Google classroom, assignments are created and Gmail is used to communicate in the classroom, making it easier for teachers to report and ask student questions in courses (Perez, 2015). The application is part of innovation or Information and Communication Technology (ICT) or better known with ICT (Information and Communication Technology) are all technologies that related to taking collection (acquisition), processing, storage, distribution, and presentation information (Sofendi, et al., 2021; Apriani, et al.,2021; Azizah, et al., 2011; Zahra, et al., 2021).

Nowadays, technology and ICT will allow students to monitor their learning and also participate more in class. Muslimah (2018) explained that ICT plays key function in learning. Many people think the ICT process would make learning more enjoyable and interesting (Sofendi, et al., 2021; Inderawati, et al., 2018; Inderawati, et al., 2019b).

In addition, these are some studies related to the explanation above 1) a study conducted by La Hanisi et al. (2018) entitled "The use of Whatsapp in Collaborative Learning to Improve English Teaching and Learning Process". They noted that students are getting positive feelings and intentions about the potential use of Whatsapp in their formal learning. 2) a study done by (Susanti & Tarmuji, 2016) reported that Whatsapp is effective in improving the language skills, motivation, and relationships of students with adolescent learners in particular. 3) a study was done by Muslimah (2018) entitled "A Survey on The Use of Google Classroom in English Language Education Department of Islamic University of Indonesia". She indicated that Google classroom is useful for students and that they are satisfied with Google classroom as an online learning tool. Other studies were done by (Rosita et al., 2020) The findings of this research indicate that integrating Google classroom is one of the most effective ways to improve the professional and pedagogic competence of teachers as well as digital competence.

Several studies regarding the correlation of the use of WhatsApp, Classroom and student interest in learning are as follows:

First, research from Raji Rahma Muhammad (2021). From the results of the study, it is known that students' perceptions of the media Whatsapp Group-based learning was categorized as positive (3.96), as well as students' learning interest is in the high category (3.90), because both are in the interval 3.51–4.51. The relationship between the two is shown by a correlation coefficient of 0.58. This correlation figure is significant at the 5% significance level and shows moderate or moderate correlation. Based on the correlation test, the hypothesis is accepted because it is known that count is greater than

table, namely (count = 4.85 > t table = 2.01). The level of influence of variable X on Variable Y is 33.64%. So that it is estimated that there are still 66.46% of other factors that affect interest in learning.

Second, research from Firda Afifa Tunnissa (2021). The results of this study, according to some students learning to use WhatsApp contain positive values, online learning using WhatsApp is easy, there are many features that can be used. then some students stated that learning through whatsapp was less effective. As for the obstacles that occur when online learning through WhatsApp, not all students have Smartphones, the signal is problematic, the Smartphone memory is full, the application used is only WhatsApp, students are less enthusiastic when learning and students find it difficult to understand the material taught by the teacher.

Third, research from Nelius Harefa and Sumiyatib (2020). Analysis and interpretation show that 39.19% feel very excited about the implementation of google classroom in the learning process during the Covid-19 pandemic, 41.89% of students feel very happy with integrating of google classroom, 47.30% of students are happy with the acquisition of grades, 41.89% of students felt that they were not burdened by the assignments has been given by google classroom, 51.35% felt normal in doing independent assignments given through google classroom, 39.19% of students feel interested in the implementation of google classroom, 36.49% are enthusiastic and 40.54% feel interested in the learning process assisted by google classroom, 56.76% of students feel that the use of google classroom is ease to use, and 70.27% of students are understood how to implemented the google classroom in the learning process after being explained by the teacher.

The steps that will be carried out in this research are first, the researcher conducts a preliminary study. Second, compiling research instruments. Third, distributing research questionnaires and conducting data analysis. Then conduct interviews to support the research data that has been obtained.

Based on the explanation above, the writer wants to figure out about **Students' Perception of Online Learning and Its Relationship to Their Interest in Learning English at the Eleventh Grade of SMA PLUS NEGERI 2 BANYUASIN III**. The writer chose this sample because during the pandemic of covid-19 they apply online learning media, google classroom, and whatsapp in the learning process.

1. 2   The Research Issues

Problems of the study are formulated in the following questions:

1. Is there a significant relationship between students' perception towards using google classroom and their interest in learning English?

2. Is there a significant relationship between students' perception towards using whatsapp and their interest in learning English?

3. Is there a significant relationship between students' perception towards using google classroom, whatsapp and their interest in learning English?

1.3   The Purposes of Research

Based on the issues above, the purposes of research are as follows:

1. To explore whether there is a significant relationship between students' perception towards using google classroom and their interest in learning English

2. To explore whether there is a significant relationship between students' perception towards using whatsapp and their interest in learning English

3. To explore whether there is a significant relationship between students' perception towards using google classroom, whatsapp, and their interest in learning English.

1.4   The Research Value

This study will give a meaningful contribution to the English teacher, students, and other writers. First, the result of this study can be a source for teachers to explore other learning media especially online learning which can add some dimensions to the teaching and learning process. Second, the result of this study can give motivation to students to focus and enjoy the learning activity. Finally, this research can be used as a source for other writers who have the same interest.

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