

**An Analysis of Grammatical Errors in Speaking English Made by Gosu
General on YouTube**

A thesis by

Hafizin

Student Number: 06011281823029

English Education Study Program

Department of Language and Art Education



FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

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DECLARATION

I, the undersigned,

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Certify that thesis entitled “An Analysis of Grammatical Errors in Speaking English Made by Gosu General on YouTube” is my own work and I did not do any plagiarism and inappropriate quotation against the ethic and rules commended by the Ministry of Education and Culture of the Republic of Indonesia number 17, 2010 regarding plagiarism in higher education.

Therefore, I deserve to face the court if I am found to have plagiarized this work.

Palembang, April 9th 2022

The undersigned



Hafizin

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THESIS DEDICATIONS

This thesis is dedicated to my adoring parents, brother, and sister, who have been highly supportive throughout the process. Additionally, I would like to thank my classmates Yusuf, Rizky, Farid, Rafly, and Cesar, who has accompanied me throughout my college years.

MOTTO:

"Man Jadda Wajada"

Whoever is really serious will surely succeed.

(Arabic proverb)

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Last, hopefully, this thesis will be helpful to all people who need it.

Palembang, April 11th 2022

The Researcher,



Hafizin

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An Analysis of Grammatical Errors in Speaking English Made by Gosu General on YouTube

ABSTRACT

This study was descriptive qualitative. It focused on determining the grammatical errors in speaking English committed by Gosu General on YouTube. The researcher used a descriptive-analytic approach to analyze the YouTuber's grammatical errors. The researcher employed Dulay et al.'s (1982) surface strategy taxonomy as the fundamental idea for grammatical errors. Four errors were defined: omission, addition, misformation, and misordering. Additionally, the researcher intended to determine the distribution of the various types of errors made by Gosu General when speaking English. The subject of this study was the Korean YouTuber Gosu General, and the objective was to determine his grammatical errors when speaking English. The researcher gathered data from the subject's videos that he published on the YouTube site. Three videos were chosen. The researcher collected data by transcribing the videos into textual data that would subsequently be examined. The results indicated that the Korean YouTuber committed errors throughout all grammatical error categories, including omission, addition, misformation, and misordering, totaling 199 errors. The results revealed that the YouTuber made errors of omission (45%), errors of addition (18%), errors of misformation (28%), and errors of misordering (9%). Additionally, omission became the most frequent type of errors committed by Gosu General in this study, accounting for 45% of all errors.

Keywords: Grammatical Errors, Speaking English, YouTube

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CHAPTER I

INTRODUCTION

This chapter explains the background of the study, the problem of the study, the objective of the study, and the significance of the study.

1.1 BACKGROUND

The advancement of technology has become an essential part of everyone's life. Many people see technological growth as a positive phenomenon, such as improvements in transportation and communication. Technology greatly simplifies human life. The advancement of social media accompanies the growth of technology; therefore, social media has proven useful. The transmission of information is made much easier with this convenience. We speak all the time as social beings. A daily person is constantly communicating with the production of words; even a lady expends 20.000 words per day, while a guy expends 13.000 words per day (Nahroji et al., 2020). This condition emphasizes the significance of communication in the modern-day. In this regard, humans attempt to improve their social life. This aim lays the groundwork for introducing several technologies that expand the reach of human communication. This technological innovation has resulted in many products, including social media platforms. These platforms' sole aim is to allow users to access and exchange information. YouTube would be one of those social media platforms.

YouTube is a social media where we can share videos with other users. Moreover, we can also watch videos uploaded by other users. It can be said that most of the content on YouTube is videos of people talking. We can also find that people use YouTube as a learning medium. Most students watch videos, whether the topics related to the material being studied or watching YouTube learning languages. The phenomenon may also be found in sure where English department students are accustomed to hearing native speakers talk. This activity is expected to improve their fluency by listening to native speakers regularly.

Furthermore, people's communication on YouTube can be seen in several languages, and it is not uncommon to find people who speak their second language even though they are not fluent. Some people use this to improve their mastery of a second language. Some, however, try to attract a specific area of the audience. One of the languages that people often use on this platform is English.

English, as a global language, is essential for individuals all over the globe to master. English is a foreign language that is extremely difficult for individuals to learn in Indonesia.

Listening, speaking, reading, and writing are the four English skills. One of the linguistic skills is speaking. Some components of speaking ability include grammar, vocabulary, and pronunciation. To assess their speaking proficiency, individuals must first grasp what features are included in speaking skills. According to Nunan in Mart (2012), speaking is a valuable oral skill that involves making organized vocal utterances to convey meaning. Speaking is characterized as a dynamic process of meaning production consisting of information creation, reception, and interpretation. Following the speaking of English on YouTube, grammar is essential in both English teaching and English learning. Grammar serves as the foundation for all language skills within English.

Furthermore, understanding grammar is an essential step in learning a language. Knowing grammar does not necessarily imply mastering the natural principles of language. Additionally, English learners must avoid grammatical errors. It is necessary to underline the distinction between error and mistake. According to Suhono (2016), individuals cannot learn languages without making errors. Ma'mun (2016) demonstrated that the student would unavoidably commit errors and mistakes when learning a language. Although mistakes are unavoidable, a little grammatical error might lead to a misconception of the thoughts to be presented. Thus, understanding grammar is helpful for English learners since it expands their basic linguistic competence and assists them in acquiring English skills.

Grammar is a crucial linguistic element essential for learning a language, particularly for non-native speakers. Grammar expert Scrivener (2003) noted that grammar is more than just rules for utilizing a particular language. Grammar serves as a guideline to help individuals communicate effectively with one another. Understanding grammar affects the four competencies (listening, reading, speaking, and writing) in this scenario; consequently, everyone must first learn grammar to become proficient in English. Grammar knowledge includes the core language principles and the regulations' purposes. Grammar and syntax knowledge enables students to establish a pattern for the order of the words and phrases in a sentence (Jaya et al. 2020). Grammar mastery may also imply that a student has attained the primary aim of language acquisition, which is to communicate in the language.

As the writer went through YouTube watching some gaming content, he came across an interesting YouTube Content Creator, or YouTuber named Gosu General. He is a grown Korean man who lives in the United States of America and makes a living through the YouTube platform, and his content is videos of playing games. Park Jimahn (Korean name of Gosu

General) has over 1 million subscribers and nearly 300 million total views. He is well known for his gameplay videos of mobile games. What interests the writer is the language he uses in the videos he makes. He uses English in all the videos he publishes, where English is his second language. After watching it several times, the author found that this YouTuber is still in the process of mastering English; in this case, he is still a student. It was discovered that the YouTuber committed a grammatical error in the video. Nevertheless, he is not discouraged from using English every time he does a live broadcast in playing games. Therefore, the writer was interested in seeing what grammatical errors were made by this YouTuber and analyzing what errors were often caused by the second-language speaker of the English language.

In this research, the researcher intended to analyze a Korean YouTuber's grammatical errors in speaking English in his videos. The YouTuber in this research refers to the "Gosu General" channel on YouTube. The main reason why the researcher chooses that content creator as the subject of study is that he is a non-native English speaker that is still learning the language. Based on the statement of Abu Shihab (2014, p. 214), which stated that “errors occur repeatedly and cannot be recognized by the learner”. The researcher found that the Korean YouTuber has a problem with his grammar when he speaks English in his videos. Therefore, "Gosu General" is considered a learner of English. This study was supposed to provide insight regarding grammatical errors in speaking activities, particularly on YouTube.

Furthermore, there is a systematic method called error analysis for diagnosing the sources of problems. Numerous studies on the subject of error analysis have been undertaken on grammatical errors in speech, including Muhamad et al. (2013), Alahmadi (2014), and Amara (2015). The studies indicated how error analysis might provide teachers with insight into people's speaking errors.

Reflecting on the mentioned issue, the researcher was intrigued in conducting a study on grammatical errors in speaking English on YouTube. The researcher attempted to categorize the errors using Dulay et al.'s (1982) theory. The errors were categorized into omission, addition, misformation and misordering. As a result, the writer was interested in conducting a study titled "An Analysis of Grammatical Errors in Speaking English Made by Gosu General on YouTube."

1.2 PROBLEMS OF THE STUDY

Based on the problem's background, the researcher determined the following research problems:

- a. What grammatical errors did YouTuber Gosu General commit when speaking English?
- b. What was the frequency of grammatical errors in English speaking committed by YouTuber Gosu General?

1.3 OBJECTIVES OF THE STUDY

Based on the formulation of the problem above, the research had the following objectives:

- a. To find grammatical errors in speaking English made by the YouTuber Gosu General.
- b. To determine the frequency of grammatical errors in speaking English made by the YouTuber Gosu General

1.4 SIGNIFICANCE OF THE STUDY

The research was likely to benefit students, teachers, and researchers. This study aimed to provide students with information on the most common grammatical errors made when speaking English, providing more knowledge to improve speaking fluency. Hopefully, this study could help anyone interested in studying errors or anything else connected to the topic covered in this study. Following that, teachers could utilize this study as an example of non-native speakers' errors when speaking English. Furthermore, this study was likely to aid other researchers in creating future studies by serving as a reference.

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