

APPENDICES

APPENDIX A

LETTER OF APPROVAL OF RESEARCH TITLE



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN
RISET DAN TEKNOLOGI
UNIVERSITAS SRIWIJAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Raya Palembang-Prabumulih, Indralaya Ogan Ilir 30662
Telepon: (0711) 580058, 580085 – Faksimile: (0711) 580058
Laman: www.fkip.unsri.ac.id, Pos-el: support@fkip.unsri.ac.id

USUL JUDUL SKRIPSI

Nama : Oktavia dwi lestari
NIM : 06011181823013
Program Studi : Pendidikan Bahasa Inggris

Judul Skripsi :

1. The Use Of Google Docs As an Online Collaborative Writing Media.
2. The Use of Google Translate As a Learning Media for Students in Writing Activities.
3. The Use of Edmodo As Blended Learning Platform in Collaborative Learning.

Nomor judul yang disetujui : 1 (satu)

Pembimbing : Hesti Wahyuni Angraeni, S.Pd., M.Pd.
(198609282014042001)

Palembang, 27 Desember 2021
Ketua Program Studi

Hariswan Putra Jaya, S.Pd., M.Pd.
NIP. 197408022002121003

Tembusan:

1. Dosen Pembimbing
2. Subbagian Akademik

APPENDIX B LETTER OF APPOINTMENT OF THESIS ADVISOR



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS SRIWIJAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jl. Raya Palembang-Prabumulih Indralaya Ogan Ilir 30662, Telp: (0711) 580085
Laman : www.fkip.unsri.ac.id, Pos-el : support@fkip.unsri.ac.id

KEPUTUSAN
DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS SRIWIJAYA
No. 0293/UN9.FKIP/TU.SK/2022

TENTANG
PENUNJUKAN PEMBIMBING SKRIPSI MAHASISWA PROGRAM STRATA-1 (S-1)
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SRIWIJAYA

DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

- Menimbang : a. Bahwa dalam rangka penulisan dan penyusunan skripsi mahasiswa, dipandang perlu ada pembimbing skripsi untuk semua mahasiswa;
b. Bahwa sehubungan dengan butir a di atas, perlu diterbitkan surat keputusan sebagai pedoman dan landasan hukumnya.
- Mengingat : 1. Undang-undang No. 20 Tahun 2003;
2. Peraturan Pemerintah No. 4 Tahun 2014;
3. Permen Ristekdikti No. 12 Tahun 2015;
4. Permenristekdikti No. 17/2018;
5. Kepmenkeu RI No. 190/KMK.05/2009;
6. Kepmenristekdikti RI No. 32031/M/KP/ 2019;
7. Keputusan Rektor Unsri No. 0110/UN9/SK.BUK.KP/2021.

MEMUTUSKAN

- Menetapkan : KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SRIWIJAYA TENTANG PENUNJUKAN PEMBIMBING SKRIPSI MAHASISWA PROGRAM STRATA-1 (S-1) PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SRIWIJAYA.

- KESATU : Menunjuk/Mengangkat Saudara :
Hesti Wahyuni Anggraini, S.Pd., M.Pd
Sebagai pembimbing skripsi mahasiswa :
Nama : Oktavia Dwi Lestari
Nomor Induk Mahasiswa : 06011181823013
Jurusan : Pendidikan Bahasa dan Seni
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : *The Use of Google Docs As An Online Collaborative Writing Media.*

1/5

- KEDUA : Segala biaya yang timbul sebagai akibat dikeluarkannya keputusan ini dibebankan kepada anggaran biaya Fakultas Keguruan dan Ilmu Pendidikan Universitas Sriwijaya dan/atau dana yang disediakan khusus untuk itu.
- KETIGA : Keputusan ini berlaku sejak tanggal ditetapkan sampai dengan tanggal 31 Juli 2022, dengan ketentuan bahwa segala sesuatu akan diubah dan/atau diperbaiki sebagaimana mestinya, apabila dikemudian hari ternyata terdapat kekeliruan dalam penetapan ini.

Ditetapkan di : Indralaya
Pada tanggal : 17 Januari 2022



HARTONO
NIP. 196710171993011001

Tembusan :

1. Koordinator Program Studi Pendidikan Bahasa Inggris
 2. Dosen Pembimbing
 3. Mahasiswa yang bersangkutan
- FKIP Universitas Sriwijaya

APPENDIX C

RESEARCH PERMISSION FROM FKIP UNIVERSITAS SRIWIJAYA



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET DAN TEKNOLOGI
UNIVERSITAS SRIWIJAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jl. Raya Palembang-Prabumulih Indralaya Ogan Ilir 30662, Telp: (0711) 580085
Laman : www.fkip.unsri.ac.id, Pos-el : support@fkip.unsri.ac.id

Nomor : 0196/UN9.FKIP/TU.SB5/2022
Perihal : Mohon Izin Penelitian

29 Januari 2022

Yth. Kepala Dinas Pendidikan
Kota Palembang

Dalam rangka penyelesaian Program Strata-1 (S-1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Sriwijaya, kami mohon bantuan kiranya dapat mengizinkan mahasiswa :

Nama : Oktavia Dwi lestari
NIM : 06011181823013
Jurusan : Pendidikan Bahasa dan Seni
Program Studi : Pendidikan Bahasa Inggris

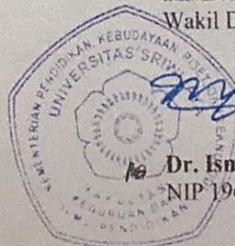
untuk melaksanakan penelitian di lingkungan SMP Negeri 18 Palembang mulai tanggal 08 Februari 2022 sampai dengan tanggal 12 Februari 2022.

Penelitian tersebut dilaksanakan dalam rangka penulisan skripsi yang berjudul *"The Use Of Google Docs As an Online Collaborative Writing Media"*.

Demikian, atas perhatian dan kerjasama yang baik diucapkan terima kasih.

a.n. Dekan

Wakil Dekan Bidang Akademik,



Dr. Ismet, M.Si.

NIP 196807061994021001

Tembusan:

1. Dekan FKIP Unsri (sebagai laporan)
2. Koordinator Prodi Pendidikan Bahasa Inggris FKIP Unsri
3. Kepala SMP Negeri 18 Palembang

APPENDIX D

LETTER OF DONE RESEARCH FROM JUNIOR HIGH SCHOOL NUMBER 18

**PEMERINTAH KOTA PALEMBANG**
DINAS PENDIDIKAN
SMP NEGERI 18 PALEMBANG
Jl.Dharmapala Bukit Lama Telp. 0711-441923 Palembang 30138

SURAT KETERANGAN
No. : 421.3/422-060/SMPN18PLG/DISDIK/2022

Yang bertanda tangan dibawah ini Kepala SMP Negeri 18 Palembang menerangkan bahwa :

Nama : Oktavia Dwi Lestari
NIM : 06011181823013
Program Studi : Pendidikan Bahasa Inggris

Memang benar telah melaksanakan Penelitian/Riset di SMP Negeri 18 Palembang, yang dilaksanakan dari tanggal 28 Februari s.d 4 Maret 2021 (sesuai dengan jadwal), dengan judul ***"THE USE OF GOOGLE DOCS AS AN ONLINE COLLABORATIVE WRITING MEDIA"***.

Demikian surat keterangan ini dibuat dengan sebenarnya, kiranya yang berkepentingan mengetahui dan dapat dipergunakan sebagaimana mestinya.

Palembang, 5 Maret 2022
Kepala Sekolah,


Endang Wahyuningsih, S.Pd.M.M.
Pembina Tk.1
NIP 196309261986012002

APPENDIX E
VALIDATION TABLE

RESULTS OF PEARSON CORRELATION ANALYSIS		
Item Number	Sig. Value (2-tailed)	Noted
1	0,000	VALID
2	0,000	VALID
3	0,000	VALID
4	0,000	VALID
5	0,000	VALID
6	0,000	VALID
7	0,000	VALID
8	0,000	VALID
9	0,000	VALID
10	0,000	VALID
11	0,000	VALID
12	0,000	VALID
13	0,000	VALID
14	0,000	VALID
15	0,000	VALID
16	0,000	VALID
17	0,000	VALID
18	0,000	VALID
19	0,000	VALID
20	0,000	VALID
21	0,000	VALID

APPENDIX F
TABLE SCORE

Table 1 Grade IX.1

NO.	NAME	CLASS	KNOWLEDGE	SKILL
1.	Student 1	IX.1	91	87
2.	Student 2	IX.1	93	89
3.	Student 3	IX.1	93	90
4.	Student 4	IX.1	91	88
5.	Student 5	IX.1	93	90
6.	Student 6	IX.1	94	90
7.	Student 7	IX.1	95	91
8.	Student 8	IX.1	91	90
9.	Student 9	IX.1	91	90
10.	Student 10	IX.1	85	83
11.	Student 11	IX.1	93	88
12.	Student 12	IX.1	91	88
13.	Student 13	IX.1	92	87
14.	Student 14	IX.1	94	90

Table 2 Grade IX.2

NO.	NAME	CLASS	KNOWLEDGE	SKILL
1.	Student 1	IX.2	93	90
2.	Student 2	IX.2	91	90
3.	Student 3	IX.2	88	85

4.	Student 4	IX.2	93	91
5.	Student 5	IX.2	93	90
6.	Student 6	IX.2	88	85
7.	Student 7	IX.2	87	85
8.	Student 8	IX.2	92	90
9.	Student 9	IX.2	93	90
10.	Student 10	IX.2	88	85
11.	Student 11	IX.2	92	90
12.	Student 12	IX.2	92	91
13.	Student 13	IX.2	95	92
14.	Student 14	IX.2	95	93
15.	Student 15	IX.2	85	82
16.	Student 16	IX.2	95	91
17.	Student 17	IX.2	85	83
18.	Student 18	IX.2	92	90

Table 3 Grade IX.3

NO.	NAME	CLASS	KNOWLEDGE	SKILL
1.	Student 1	IX.3	94	91
2.	Student 2	IX.3	85	83
3.	Student 3	IX.3	93	89
4.	Student 4	IX.3	87	85
5.	Student 5	IX.3	87	85

6.	Student 6	IX.3	91	89
7.	Student 7	IX.3	95	92
8.	Student 8	IX.3	92	91
9.	Student 9	IX.3	86	84
10.	Student 10	IX.3	88	86
11.	Student 11	IX.3	87	85
12.	Student 12	IX.3	85	83
13.	Student 13	IX.3	91	87
14.	Student 14	IX.3	85	83
15.	Student 15	IX.3	84	82
16.	Student 16	IX.3	85	83
17.	Student 17	IX.3	85	83
18.	Student 18	IX.3	87	85
19.	Student 19	IX.3	91	89
20.	Student 20	IX.3	82	81

Table 4 Grade IX.4

NO.	NAME	CLASS	KNOWLEDGE	SKILL
1.	Student 1	IX.4	87	85
2.	Student 2	IX.4	91	87
3.	Student 3	IX.4	91	87
4.	Student 4	IX.4	93	90
5.	Student 5	IX.4	91	88

6.	Student 6	IX.4	85	83
7.	Student 7	IX.4	91	87
8.	Student 8	IX.4	87	85
9.	Student 9	IX.4	88	85
10.	Student 10	IX.4	87	85
11.	Student 11	IX.4	95	91
12.	Student 12	IX.4	91	88
13.	Student 13	IX.4	93	87

APPENDIX G

QUESTIONNAIRE

Using google docs as an online collaborative learning media for development of student's writing ability

Section 1: Students' Profile

Please read the statements carefully and answer the questions.

1. Name : _____
2. Class :
3. Student Number : _____

Gender:

- Male
- Female

Questionnaire to Survey Students' Perceptions towards the effectiveness of google docs for writing skill

Please tick the appropriate response that reflects your opinion for each of the following statements. You only choose one answer, rating 1-4 from strongly agree to strongly disagree.

Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I have and use Google docs application(s) in my phone and Laptop.				
2. Google Docs application is easy to operate.				
3. Google Docs application isn't expensive tool.				
4. Google Docs application doesn't require big budget.				
5. Google Docs is a useful tool for arrange project based writing for writing ability				

6. I use the Google Docs application to make up my writing ability.				
7. Google Docs influenced our group's collaborative experience positively.				
8. It was not difficult to deal with the Google Docs applications.				
9. I enjoyed doing project-based writing using Google Docs.				
10. I was comfortable composing writing using Google Docs.				
11. I was not doubtful to finish my writing using Google Docs.				
12. I collaborated with group members to arrange writing ability using Google Docs.				
13. I prepared arrange my writing using Google Docs well.				
14. I used my creativity to arrange project- based writing using Google Docs.				
15. I planned the design to arrange my writing using Google Docs.				
16. I edited the writing task using Google Docs.				
17. I believe I can arrange my writing ability for collaborative writing using Google Docs.				
18. I was satisfied using Google Docs to arrange project based writing				







19. I would like to make up similar project based writing again using google docs.				
20. Google Docs improves my confidence in writing in digital era.				
21. I will use Google Docs for make my writing ability in the future.				






The Dimensions of the Questionnaires

The Dimensions of The Questionnaire	Questions number
The students' perceptions about Google Docs application.	No 1-5
The students' perceptions about Google Docs Application for arrange collaborative writing.	No 6-7
The students' perceptions of the impact of Google Docs on writing task	No 8-11
The students' perceptions on the process of writing for collaborative writing.	No 12-16
The students' perceptions of the impact of collaborative writing on students' confidence and motivation to arrange writing ability in the future	No 17-21

APPENDIX H
THESIS CONSULTATION CARD

Student's Name : Oktavia Dwi Lestari
 Student's Number : 06011181823013
 Study Program : English Education
 Department : Faculty of Teacher Training and Education
 Thesis' Title : The Use Of Google Docs As an Online Collaborative Writing Media.
 Advisor : Hesti Wahyuni Anggraini, S.Pd., M.Pd.

No.	Consulted Topic	Advisor's Comments	Signature and Date
			Advisor
1.	Title	Revised the proposed title as suggested	December 27, 2021 
2.	Literature Review	Look for references related to this research. Find of similarities and differences in each article found. In the review of literature section	January 03, 2022 
3.	Research Problem	Strengthen the problems of study by revising them as suggested	January 03, 2022 
4.	Chapter 1-3	In the Data Collection section add a more detailed procedure of the activities	January 03, 2022 
5	Chapter 1-3	Add operational definition in research design	May 18, 2022 
6	Chapter 1-3	Revise some points suggested	May 18, 2022 

7	Chapter 4	Revise some points suggested	May 19, 2022 
8	Thesis 4-5	Describe the results of data interview per item, analyze the data based on the research questions and explain more about documentation	May 19, 2022 
9	Chapter 4-5	Revise some points suggested	May 20, 2022 
10	References	Use APA 7th edition for references	May 20, 2022 
11	Chapter 1-5 and references	Proceed to the final exam	May 22, 2022 

Head Study Program,

Palembang, May 2022

Advisor,



Hariswan Putera Jaya, S.Pd., M.Pd.

Hesti Wahyuni Anggraini, S.Pd., M.Pd

NIP. 197408022002121003

NIP. 198609282014042001