



Improving creativity and learning motivation in basketball through a tactical approach

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ABSTRACT

Students assumed that learning basketball is less fun and students did not seem interested in following it. The purpose of this study was to determine the effect of a tactical approach in basketball learning on creativity and motivation. The method used in this study was the "pre-experimental design" method in the form of "intact-group comparison". The sample in this study was the eleventh graders of State Junior High School 4 Lubuklinggau with a total sample of 60 students. The instruments used in this study were creativity and motivation questionnaires using a Likert scale calculation. The result of research creativity showed that the p-value was lower than the significance level ($0.049 < 0.05$). It means that the experimental group has a significant influence. Then, the result of learning motivation showed that the p-value was higher than the significance level ($0.568 > 0.05$). It means that there was a significant improvement in the experimental group after receiving the treatment of the tactical approach model in basketball learning. Therefore, it can be concluded that there is a significant effect of the tactical approach in basketball leaning on the creativity and learning motivation of the students at State Junior High School 4 Lubuklinggau.

Keywords: basketball, creativity, learning motivation, tactical approach

Article history

Received:

21 December 2021

Revised:

22 January 2022

Accepted:

3 March 2022

Published:

1 June 2022

Citation (APA Style): Hartati, Ursa, M., Hardiyono, B., & Rendi. (2022). Improving creativity and learning motivation in basketball through a tactical approach. *Cakrawala Pendidikan: Jurnal Ilmiah Pendidikan*, 41(2), 521-530. <https://doi.org/10.21831/cp.v41i2.47956>