STUDENTS' PERCEPTION TOWARD THE ONLINE LEARNING USING SRIWIJAYA UNIVERSITY LEARNING MANAGEMENT SYSTEM (LMS) IN READING COURSES OF ENGLISH EDUCATION STUDY PROGRAM SRIWIJAYA UNIVERSITY

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SRIWIJAYA UNIVERSTY

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DECLARATION

I, the undersigned,

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Declare that the thesis entitled "*Students' Perception Toward the Online Learning Using Sriwijaya University Learning Management System (LMS) in Reading Courses of English Education Study Program Sriwijaya University*" is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by Ministry of Education of Republic of Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

Indralaya, 13th July 2022
The Undersigned,

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DEDICATION

- The almighty God of Allah SWT. I am thankful for blessing me much more than I deserve.
- My beloved parents, Kms. Mulyadi ZA and Erni Susika MS. Thanks for the life you have given to me. Thanks for your prayer, patience, support, and love.
- My beloved sisters Andina Puspita and Nadin Adya Viska, my brother M.Putra Adika Pratama, thank you very much for your support, encouragement, and everything.

MOTTO

"***sometimes the people with the worst past, create the best future***"

-Umar Ibn Al-Khattab

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Last, hopefully that this thesis will be useful to all of the people who need it.

Indralaya, 13th July 2022

The writer,

Andini Aprianti

TABLE OF CONTENTS

COMMITTEE APPROVAL ii
APPROVAL iii
DECLARATION iv
DEDICATION v
MOTTO iv
ACKNOWLEDGEMENTS vi
TABLE OF CONTENTS vii
LIST OF TABLES ix
LIST OF FIGURES x
LIST OF APPENDICES xi
ABSTRACT xiii
CHAPTER I 1
INTRODUCTION 1
1.1 Background of the Study 1
1.2 The Problems of the Study 4
1.3 The Objectives of the Study 5
1.4 The Significances of the Study 5
CHAPTER II 6
LITERATURE REVIEW 6
2.1 Student Perception 6
2.1.1. Description of Perception 6
2.1.2. Student' Perception 7
2.2. Online Teaching Learning 7
2.2.1 Description of Online Teaching Learning 7
2.3 Sriwijaya University learning Management system 8
2.3.1 Description of Sriwijaya University Learning Management System 8
2.3.2 The Advantages of Online Learning Use Sriwijaya University Learning Management System. 9

2.3.3 Disadvantages of Online Learning Use Sriwijaya University Learning Management System 10
2.4 Reading 11
2.4.1 The Concept of Reading 11
2.5 Previous Related Studies 11
CHAPTER III 14
METHODOLOGY 14
3.1 Method of The Study 14
3.2 Variable of the Study 15
3.3 Operational Definition 15
3.4 Population and Sample of Study 15
3.4.1 Population 15
3.4.2 Sample 17
3.5 Technique for the Collecting Data 18
3.5.1 Questionnaire 18
3.6 Validity and Reliability 18
3.7 Technique for Analyzing the Data 19
CHAPTER IV 21
FINDINGS AND DISCUSSION 21
4.1. Findings of the Study 21
4.1.1. Students' Perception of Online Reading Course Using Sriwijaya University LMS Analysis 24
4.2. Discussions of the Study 29
CHAPTER V 33
CONCLUSION AND SUGGESTIONS 33
5.1. Conclusion of the Study 33
5.2. Suggestions 33
REFERENCES 35
APPENDICES 38

LIST OF TABLES

Table 1 The Population of the Study 16
Table 2 Sample of the Study 17
Table 3 List of Respondents' Answer Scores 20
Table 4 Students' Perception about Online Learning 21
Table 5 Students' Perception of the Total Sample 24
Table 6 Categorization of Students' Peceptions 25
Table 7 Second, Fourth and Sixth Semester Students' Perceptions 26

LIST OF FIGURES

Figure 1 The Total Categorization of the Students' Peception 25
Figure 2 Second Semester Categorization of the Students' Perception 27
Figure 3 Fourth Semester Categorization of the Students' Perception 28
Figure 4 Sixth Semester Categorization of the Students' Perception 28

LIST OF APPENDICES

Appendix A Usul Judul Skripsi..... 38
Appendix B SK Pembimbing..... 39
Appendix C Approval of Research Design Seminar……. 41
Appendix D Approval Preliminary Research Report…… 42
Appendix E Approval Thesis Exam……..... 43
Appendix F Surat Izin Penelitian 41
Appendix G Research Questionnaire 45
Appendix H Questionnaire Responses..... 47
Appendix I Thesis Consultation Card..... 51

STUDENTS' PERCEPTION TOWARD THE ONLINE LEARNING USING SRIWIJAYA UNIVERSITY LEARNING MANAGEMENT SYSTEM (LMS) IN READING COURSES OF ENGLISH EDUCATION STUDY PROGRAM SRIWIJAYA UNIVERSITY

ABSTRACT

Sriwijaya University Learning Management System is a learning platform carried out online through a particular portal or application. Sriwijaya University has facilitated learning activities between students and lecturers online through the E-Learning portal of Sriwijaya University. This study tried to find out the students' perceptions toward online learning using UNSRI E-Learning. The population of the study was two hundred ninety-seven (297), from the population, samples were taken using purposive sampling, with a sample of two hundred twenty-three (223) students in English education study program from three different semesters were chosen as the sample. The data were collected using the questionnaire. The questionnaire was given to the students online and recorded their responses in the Google form with 15 items and a four-point Likert-scale questionnaire ranging from (1) strongly disagree to (4) strongly agree, a quantitative descriptive approach was used. The data were analyzed using SPSS 25.0 and Ms. Excel to process the questionnaire responses. The results showed that the second, fourth and sixth semester students had similar perceptions. The responses of the questionnaire from all the participants showed that most of the students had good perceptions on online reading learning through UNSRI E-Learning with percentage of 63.68% (142 students).

Keywords: ***Students' perception, Unsri E-Learning, Reading Courses.***

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xii

STUDENTS' PERCEPTION TOWARD THE ONLINE LEARNING USING SRIWIJAYA UNIVERSITY LEARNING MANAGEMENT SYSTEM (LMS) IN READING COURSES OF ENGLISH EDUCATION STUDY PROGRAM SRIWIJAYA UNIVERSITY

CHAPTER I
INTRODUCTION

This chapter describes (1) the background of the study, (2) the problems of the study, (3) the problems of the study, (4) the significances of the study.

1.1 Background of the Study

Technology is any systematic and practical knowledge of scientific knowledge or experimentation that increases the capacity of society to produce goods and services, objects of material culture which can also be manifested in productive skills, organizations, or machines. Technology includes all tools, machines, utensils, weapons, instruments, housing, clothing, communicating and transporting devices and the skills by which we produce and use them (Read Bain 1973). The Merriam-Webster dictionary defines "technology" as the practical application of knowledge in a given field and the capabilities provided by the practical application of knowledge. Technology is a complex phenomenon, it shows that technology has three components: structural, mental and material. Knowledge corresponds to a mental component while the application is a material component. at the same time, education uses technology for further and effective development, which will provide conditions for the elaboration of new technologies and better utilization of existing ones.

Since the first human being was born, the process of teaching and learning activities and creating knowledge has been carried out. When growing up, the teaching and learning process grows with various dimensions and the teaching and learning process becomes formal and systematic, along with technology that

continues to develop in the teaching and learning process. One aspect that brings a change in all fields, especially in technology, is globalization and the progress of modernization (Jaya, 2016). With the advent of ICT has the potential to increase the distribution of information, learning, teaching and management of educational services and is available anytime, anywhere and becomes affordable. educational institutions must adapt to current teaching resource practices for effective learning and improve their study habits and skills. ICT is a multi-functional tool that can assist in this goal. ICT is a component of learning resources that contain instructional materials in the environment of technology students' information and communication. In other words, this media means the dissemination of information in the form of hardware, software, network systems and infrastructure computer and telecommunications so that data can be disseminated and accessed globally (Rusman, 2012). The ICTs stand for information and communication technologies and are defined as a "diverse set of technological tools and resources used to communicate and to create, disseminate, store and manage information. Online learning is one of the developments of technology use the internet.

The internet first appeared during the cold war in 1969 and was used by the United States military. The invention of the internet is a great invention that can change the image of the world from a local to a global one. With the internet, distance and time are less of a problem, information and communication dissemination are faster. sources of information from various kinds of the world can be accessed quickly. Online learning which started in 1970 has various terms to express opinions or ideas, namely: on-line learning, internet-enabled learning, virtual learning or web-based learning. It can be concluded that online learning is a process of instruction or learning using electronic tools to help deliver, develop, evaluate and facilitate the teaching and learning process in which students are central and can be done anytime and anywhere. According to (Onno W. Purbo, 2005) the internet is a medium that allows a communication process to take place efficiently by connecting it with various applications.

Coronavirus pandemic has affected many human activities including the education system around the world, which has led to the closure of almost total

schools, universities and colleges, including Sriwijaya University, since mid-March 2020 approximately 1,723 billion students have been affected due to school closures, due to Education is something that is very important and a form of long-term investment that every human being has. So, in response to the pandemic in response to school closings, the University recommends the use of distance learning programs and open education applications and platforms that schools and teachers can use to reach learners remotely and limit educational disruptions.

Educational institutions are running abnormally because of the corona pandemic, the impact of this corona pandemic spread throughout the world which resulted in education in Indonesia also being affected, namely experiencing a lockdown and the closure of educational institutions that have not been determined for how long, face-to-face learning is stopped to prevent the spread of corona so that the system learning must be replaced with online learning methods or learning from home. In this online learning system, student perceptions can be used as evaluation material to improve the quality of learning.

Online learning has six main principles, namely: a) Learning is open, b) Learning is social, c) Learning is personal, d) Learning is augmented, e) Learning is multi represented, f) Learning is mobile. This, of course, requires online learning tools or media that can fulfill these six aspects. Online learning can be used for all courses in the higher education reading system, which in this case is for reading learning in the English study program.

Sriwijaya University learning management system or E-Learning UNSRI is a learning activity that is carried out online through a particular portal or application. Sriwijaya University has facilitated learning activities between students and lecturers online through the E-Learning portal of Sriwijaya University (Asdin & Erlina, 2022). E-Learning is defined as distance learning that uses computer technology or usually called the internet Allan J. Henderson (2003). Learning activities involving lecturers and students either directly face-to-face or indirectly (online) require students (students) to register in the learning system. According to Waller (2001), ELearning is a learning process effectively

generated by how to combine delivery digitally material consisting of support and services in learning.

Along with speaking, listening, and writing, reading is one of the four language skills taught in the English language learning process. Snow claimed that reading is necessary for success in contemporary society and that, of all the abilities, it is the most important one. Reading comprehension is highly regarded and critical for academic and social progress. Furthermore, reading enables access to essential knowledge for use at work and in school, according to Komiyama (2013), and fosters the development of general competency. Reading is useful not only in the field of education but also in social and professional settings, so it can be said that daily living and reading activities are closely intertwined. One of the most crucial components of learning, especially in learning, is reading. Reading is one of the important things in learning, especially in learning English, with a lot of reading will improve fluency and accuracy in speaking English and understanding the contents of the reading. on the other hand, learning to read encourages wise language use and the information is meant to help students understand how English works.

Students respond favorably to the use of online learning platforms like Edmodo or Quipper, according to a study conducted by Laxmi Mustika Cakrawati in 2017. The research indicates that students' perceptions of the use of online learning platforms in ELF classrooms are between 65 and 75 percent agree and strongly agree with the statement that the use of online learning. The students who took part in the study see these platforms as user-friendly learning tools that encourage them to interact with their teachers and peers outside of the classroom. regarding the current situation, the writer will collect data on FKIP UNSRI students how students' perceptions of online learning using Sriwijaya university learning management system whether online learning has achieved the target of good teaching and learning quality.

1.2 The Problems of the Study

Based on the background described, the problem is formulated:

How are the students' perception toward the online learning using Sriwijaya University Learning Management System (LMS) in reading courses of English education study program Sriwijaya University?

1.3 The Objectives of the Study

Based on the background above, the purpose of this study is to find out the students' perception toward the online learning using Sriwijaya University Learning Management System (LMS) in reading courses of English education study program Sriwijaya University.

1.4 The Significances of the Study

With this research, it's hoped that it can help increase students' knowledge about the online learning using Sriwijaya University learning management system in learning reading courses, to determine student perception. The use of the system in reading courses and as a reference source for similar research in the future.

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