

**PERCEPTION OF THE USE OF GOOGLE CLASSROOM IN THE
TEACHING AND LEARNING PROCESS OF THE ELEVENTH GRADE AT
SMK N 3 SEKAYU**

A Thesis By

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FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

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DECLARATION

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Declare that the thesis entitled "*Perception Of The Use Of Google Classroom In The Teaching And Learning Process Of The Eleventh Grade At Smk N 3 Sekayu*" is my own work and I did not do any plagiarism or inappropriate quotation against the ethics and rules commended by Ministry of Education of Republic of Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

Palembang, 2022

The Undersigned,



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THESIS DEDICATIONS AND MOTTO

This thesis is especially dedicated to:

- My beloved parents, Ismanto and Murfi Suna have given me invaluable educational opportunities and never stop to support, pray, and love me.
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Motto:

When you think I'm done, I've only just begun.

Keep doing what you doing, you will be a legend someday.

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Muhammad Purboyo

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ABSTRACT

The teaching and learning process at SMK N 3 Sekayu experienced significant changes during the covid-19 pandemic, from face-to-face to online using Google Classroom. These changes were responded to with various perceptions, especially in English lessons. The purpose of the study was to determine students' perceptions of using google classroom in the teaching and learning process of English. The research subjects, are eleventh-grade students of Mechatronics at SMK N 3 Sekayu. Data were collected through questionnaires and interviews. The number of respondents was determined based on the number of returned questionnaires (convenience sampling method). Interviews were conducted with 10 informants. The selection of informants used purposive sampling. The results showed that the perception of using google classroom in the English teaching and learning process was categorized as high, from student statements, google classroom can be accessed anytime without a time limit, allows students to complete assignments on time, and makes it easier to obtain information, and materials, and collect assignments. The implementation of the English teaching and learning process using Google Classroom can be carried out well. In interview results, students assume that the use of Google Classroom in the teaching and learning process of English is often faced with unstable internet signals, and the subject matter is difficult to understand. explanations or answers can only be submitted in the comments column, students are required to study independently, and students think that it is not suitable if they only use google classroom in learning English. as a result, students are often late in collecting assignments even though the teacher gives time to slack. on the other hand, most students do not have their study schedule at home, meaning that students study unplanned and students are not ready to be able to study independently.

Keywords: *Students perceptions, Google Classroom, Teaching and learning process.*

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CHAPTER I

INTRODUCTION

This chapter presents (1) the background of the study, (2) the problems of the study, (3) the objective of the study, and (4) the significance of the study.

I.1. Background

SMK N 3 Sekayu is one of the schools in South Sumatra, with an educational orientation to be achieved, students have the ability and skills in the competencies they choose, so that graduates can compete and have confidence in their abilities, can open job opportunities for themselves or the field. new job, According to Ramadhan (2015), Vocational education is education designed to equip, train, and develop theoretical understanding, practical skills, and good graduate work attitudes, provided that graduates of vocational education can work and survive.

The skills and competencies possessed by students need to be complemented or supported by English language skills because, in the era of globalization, the ability to speak English is a requirement that must be met, not only to get job opportunities but to continue studies and or to obtain the information needed, as well as in other forms of needs needed to support career or business development.

English is one of the subjects taught and studied by vocational students, the goal to be achieved is that students can understand and communicate in English, both in written and spoken communication. Understanding and communication skills can only be achieved through the teaching and learning process, the reasons that can be put forward, without the teaching and learning process students will not have good skills and understanding of language, especially in English, there is a difference between writing and pronunciation, if you don't learn, often lead to misunderstandings, meaning that the success of students in mastering a subject matter, such as English can be determined by the teacher's teaching pattern or method, the learning media used,

The teaching and learning process for English subjects and other subjects as well as practical skills lessons are carried out face-to-face in the classroom at certain

times and places according to the learning schedule. However, face-to-face learning or better known as conventional learning cannot be maintained, because of an outbreak of a dangerous disease that can cause death for those who are infected, the disease outbreak in question is the coronavirus (covid-19). and there is no cure for this virus, preventive measures by implementing social and physical distancing and all activities carried out from home.

Teaching and learning activities during the COVID-19 pandemic were carried out from their respective homes by utilizing internet facilities or better known as online learning or e-learning. According to Widyastuti (2021:29), Online learning is intended to break the chain of the spread of the coronavirus disease and prevent school residents from being affected by Covid-19, online learning is also intended to fulfill students' rights to obtain educational services. Thus, the application of online teaching and learning processes is a necessity and a reality that must be accepted and is an essential part of learning resources.

In line with this opinion, it can be stated that the shift in learning from face-to-face to online learning during the Covid-19 period is a demand for continuing to carry out learning by utilizing internet facilities. According to Budiaman (2010), the application of e-learning is a need and a concrete reality that must be accepted as an important part of learning resources.

Online teaching and learning activities or e-learning can be carried out if supported by teaching and learning facilities and infrastructure in the form of a learning management system, such as google classroom. By using the google classroom application which is supported by a good internet signal, teachers can create virtual classes, and class groups to make it easier for teachers to manage classes. Class management is in the form of delivering lesson materials, giving assignments, announcements or information directions, discussions, and assessments.

The habit of google classroom makes it easier for students to participate in the teaching and learning process, simply install the google classroom application on student learning devices, such as smartphones, laptops, computers, or tablets, and

students are directly connected to the application and students can participate in the teaching and learning process. With Google Classroom, students can also access subject matter, and assignments, do assignments and submit assignments, and students take part in discussions, and exams, and find out the value of assignments and exams.

The teaching and learning process using google classroom is done without paper and students can take lessons without being bound by place and time, students are required to be able to learn independently, this is due to the limited time of the teacher in the teaching and learning process. In terms of independence here, students must understand teaching materials by looking for and getting explanations from other learning sources such as parents, YouTube, libraries, friends, and other forms.

However, when implementing the teaching and learning process using e-learning using the Google Classroom application, students are often constrained by internet signals and internet quotas, especially for students whose homes are less accessible to the internet network. The problem of internet connection in the e-learning learning process was stated by Lingga Pitaloka et al., (2020), that poor internet connection is the main problem faced by students.

Coupled with the condition of storage space that often fills up quickly and must be removed. The description of this condition gives rise to various perceptions for students in carrying out the teaching and learning process using Google Classroom.

According to Harefa & Sumiyati (2020), one of the important indicators to analyze is the student's perception of the implementation of google classroom. Student perception is an important indicator that is closely related to the learning process.

Based on these phenomena, researchers are motivated to research perceptions of the use of google classroom in the teaching and learning process of English with the object being studied are students of class XI SMK N 3 Sekayu.

I.2 The Problem of the study

Class XI students of SMK N 3 Sekayu have different views, responses, or perceptions between one student and another about the use of google classroom in the teaching and learning process of English, based on this and the background that has been stated, the problems in this study can be formulated as follows: "What is the perception of class XI students at SMK N 3 Sekayu when using google classroom in the teaching and learning process of English".

I.3 The Objective of the study

Based on the above problem, the purpose of this study was to determine the perception of the use of google classroom in the teaching and learning process of English class XI at SMK N 3 Sekayu.

I.4 Significance of the Study

The results of this study are expected to be useful theoretically and practically:

This research is expected to add to the completeness of the theory regarding the perception of the use of google classroom in the teaching and learning process of English. Research results can be used as input.

1. For students

Through this research, students get an idea about the perception of using google classroom in the teaching and learning process of English, and then it can be used as a reference in learning.

2. For Teachers

The results of this study are expected to be used as information material for teachers in teaching and formulating learning strategies that are following students' perceptions, with this perception teachers can better understand the characteristics and needs of students in learning.

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