CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the results and discussion in this study, needs analysis is the determiner of the target needs and learning needs of the students. The target needs and learning needs of the students of Information System 2019 Faculty of Computer and Science, Sriwijaya University are conceived as follows: the students' needs are being able in using English especially in writing and speaking so they must improve their speaking and writing skills to communicate effectively in their career, especially with their clients and colleagues. To improve their English skills, they also require to master the vocabulary or specific words which relevant to their jobs and grammar to improve their English proficiency both in oral and written. It is also concluded that they expected the learning process in classroom is to be more practical and mostly doing activities in pairs or groups. The institutional needs is to have students and graduates who have a good English proficiency, so if the students' needs can be complete, the institutional needs will be followed.

5.2 Suggestions

Based on the results of the research and the conclusion above, some suggestions are offered to the lecturers, stakeholders, and for the other researchers. First, for lecturers and syllabus designers, the results show that some of the students' needs analysis is in accordance with the existing lesson plan, but there also some needs that are not. With this research, the lecturers are expected to improve the quality of lesson plan and syllabus that suitable with what students need so that the students can also fulfill their institutional needs which is to become students and graduates who have good English proficiency so that they can compete internationally.

Next, for the stakeholders to consider providing better teaching and learning facilities for students and lecturers. Finally, the contribution of all parties

involved in the learning process can help achieve students' needs and institutional needs.