

**THE MOTIVATION OF THE MEMBERS OF PERHIMPUNAN
MAHASISWA KATOLIK REPUBLIK INDONESIA (PMKRI)
PALEMBANG YEAR 2021 IN LEARNING ENGLISH ONLINE**

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SRIWIJAYA UNIVERSITY

PALEMBANG

2022/2023



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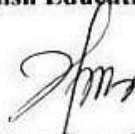


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DECLARATION

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Certify that thesis entitled "The Motivation of The Members of Perhimpunan Mahasiswa Katolik Republik Indonesia (PMKRI) Palembang Year of 2021 In Learning English Online" is my own work and I did not do any plagiarism or inappropriate quotation against the ethics and rules commended by the Ministry of Education of Republic Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face the court if I am found to have plagiarized this work.

Palembang, September 2022

The Undersigned,



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DEDICATION

I dedicated this thesis to my family: Papa, Mama, Selin, Carla, and to all of my friends. Thank you for the love, support, and prayers for me.

And for myself, thank you for always fighting for everything, even though currently in charge as the leader (Ketua Presidium) of the PMKRI Palembang, I can still finish this thesis.

Mottoes:

“Just do it, don't think it will fail or succeed.”

(Brigita Elra Rugun)

“Stay happy even though you're not fine”

(AS)

ACKNOWLEDGEMENTS

All praises to Jesus Christ who has always blessed me with many great things in my lives. His blessing has brought me to this point, where I am pursuing an undergraduate degree at Sriwijaya University, Faculty of Teacher Training and Education, English Education Study Program. Without the support of everyone around me, I would not be able to complete this thesis. Therefore, I would like to express my heartfelt gratitude to:

1. My wonderful advisor (Hariswan Putra Jaya, S.Pd., M.Pd) This thesis would not have been accomplished without his advices, support, and patience. His advice and guidance had been very meaningful for completing this thesis. I'm grateful to have him as a motivator, supporter, and patient advisor.
2. My beloved family, Thank you for always believing in me, praying for me, and loving me truly and forever.
3. PMKRI Palembang year of 2021 who has been willing to take their time to help me in the research in my thesis.
4. My friends who always support that all of this will soon be completed.
5. My Bestie that the name I can't mention, Thank you for hearing all my story and thank you for all the advice and support. wish you will success in the future.

Palembang, September 2022

The writer,



Brigita Elra Rugun

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ABSTRACT

Motivation is very important for student learning success, one of which is in learning English because English is a foreign language in Indonesia. The Covid-19 pandemic resulted in many changes in the environment, including in the field of education. During the pandemic, students had to use the internet to study so that students could not interact directly with other students and lecturers, and this was called online learning. In this study, the extent of the motivation of the members of PMKRI Palembang year 2021, descriptive qualitative research was used in this study, a questionnaire consisting of intrinsic motivation and extrinsic motivation, and interviews were used to collect the data. There were 30 students participating in this research. The result of this study found that students' motivation in learning English online is not high but not low either. The students also expressed their experiences while learning English online such as being able to study anywhere so that it is effective in terms of time, being able to repeat material that the lecturer has conveyed, were a lot of distractions, lack of interest, feeling bored and sleepy, poor teaching method, lazy, influenced by classmates' misbehavior, unmotivated, and other reasons.

Keywords: motivation, online learning, COVID-19 pandemic

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CHAPTER I

INTRODUCTION

1.1 Background of The Study

Motivation is an important factor in learning English online, because English is a foreign languages. In the context of English as a foreign language in Indonesia, not all students are motivated to study the language. The lack of motivation to learn in students turned out to be a problem. For example, many students feel sleepy during class hours, students ignore the teacher's explanations, and so on. Motivation is essential in foreign language learning students who are motivated to study a foreign language are more likely to be successful. However, not all students are motivated to learn English as a foreign language. Genc & Aydin (2017) states that motivation is of the most important aspect that affect language. Uno (2011) states that the important role of learning motivation includes the role of learning motivation in determining learning reinforcement. Many students still believe English is hard to study, and some students uninterested to learn it in class. Low motivation is considered to be one of the causes of learners poor in English academic achievement. Many factors affect student learning outcomes, both internal factors from the students themselves and external factors. Of the many factors that affect learning outcomes students, especially in this case the English lesson is a factor of interest and motivation. Interest is defined as an interest in something. If a student is interested large in one subject, the student will devote maximum attention not only to paying attention to the teacher's explanation in class but also trying to find sources of knowledge to enrich their understanding outside the classroom. But when students have low interest in one subject, of course they can effect on students low learning achievement. If something is fun, students tend to try to be more active to find out something they are interested in. In addition to interest, motivation is one of the important thing in learning activities, because the attendance of motivation encourages enthusiasm for learning and if there is a lack of motivation it will reduce the spirit to learn.

The causes of low motivation can be very complex depending on the contexts of English language teaching and learning. Nair & Krishnasamy (2016) states that Students' motivation is recognized as a significant factor in their English learning performance. Motivated activities are ones for which there is no apparent reward expect the activity itself. People seem to engage in the activities for their own sake and not because they lead of an extrinsic reward. Astuti (2012) states that motivation is psychology factor that can influence

the process and the result of learning. This result reflects to EFL teachers and learners that psychology factor of motivation contributes toward students' cognitive and performance domain. EFL teachers not only focus on cognitive and performance factors in the English instruction but also students' psychology factor. Considering that low motivation can be one of the sources of students' low achievement in learning English. Therefore, motivation is needed and important for students to achieve success in learning English.

Based on research by the world education institution, EF English First announced the first comprehensive report, on the EF English Proficiency Index (EF EPI) Indonesia ranks 80th out of 112 countries in the world with a score of 466 points in 2021. As a first step towards the current portrait of English language education in Indonesia, from the point of view of equal distribution of education, it cannot be ignored. Schools located in big cities or schools that have many facilities luxury learning support or specially designed schools such as RSBI. students in cities are much more fortunate. For example, students in cities can easily take English courses either with local teachers or native speakers, easy access to study materials, and various other conveniences of English programs.

In Indonesia, English is only learned at school but is not used in everyday life. That's why English in Indonesia is generally taught as a foreign language. The term 'foreign language' in the field of language teaching is different from 'second language'. A foreign language is a language which is not used as a means of communication in the particular country where it is taught. Meanwhile, the second language is a language that is not the main language but is one of the languages used in general in a country. Based on the notion of language as a system of communication in speech and writing used by people of a particular country. So, the status of the language as either mother language, second language, as well as foreign languages will also have an impact on the purpose of a language to be learned. The position of English as a foreign language (English as a foreign language) is the main reason why students' English skills in Indonesia are low. In theory, it can be understood if the perspective on English as a foreign language will certainly be different if see English as a second language or L2 (second communication tool) as in Malaysia and Singapore where English is used in people's lives in addition to the main language (official) languages.

Based on research by Prihatiningtia (2020), the online learning process carried out at SMA Negeri 1 Tambakboyo is that student learning motivation decreases. This can be seen when students are often late in submitting assignments, do not do assignments, and some even

do not participate in online learning. Some of the reasons students cause this condition to occur are because they do not understand the lessons and homework given by the teacher, are too busy playing at home so they forget to study and do homework, and are busy helping their parents. These various conditions resulted in low student learning outcomes. This relates to the research of Pawicara & Conilie (2020) which explains that the online learning process can lead to boredom. One of the psychological symptoms shown when students experience boredom is a decrease in learning motivation.

Learning English online is certainly very useful for students in practicing speaking English and can fill spare time during the covid-19 pandemic so that students can still learn English from home or remotely. As a student who is in the unusual condition of having to study online is something new and not easy. students must get used to conditions they have never experienced before. As a foreign language student, speaking English is not a requirement needed in daily activities, but English is still needed to get grades in English courses. What students usually learn is speaking, reading, listening, grammar and so on. The most influential thing in online learning situations is speaking English, because in learning to speak English one must get used to it and must have someone to talk to so that they are motivated. Some students may have difficulty in speaking English due to lack of motivation and an unsupportive environment. the students encountered several difficulties in learning English online, one of which was the lack of motivation in learning English in online learning. the students still think learning English is a difficult thing to learn even though the students have been familiar with English lessons since elementary school and even since kindergarten. However, due to the ongoing COVID-19 pandemic and requiring students to study online, it made it difficult for them to learn English. Therefore, motivation is needed in learning English which is carried out online, so that students who study English online can get maximum results and the results obtained are as good as learning English offline or face to face between teachers and students.

Perhimpunan Mahasiswa Katolik Republik Indonesia (PMKRI) is a Youth Organization and part of an extra-campus organization that functions as a cadre organization, coaching and struggle organization for Catholic students based on Pancasila, inspired by Catholic values, and encouraged by the student spirit. PMKRI was officially established on May 25, 1947 and its branches are spread across several cities in Indonesia. and PMKRI are also in the city of Palembang and have been established since 5 September 1963, for the city of Palembang itself is called PMKRI Palembang. The requirement to become a member of PMKRI is an active student at a university located in a city where this organization is located.

therefore PMKRI is an organization of active students who have an interest in learning in organizations extra campus. Members of the PMKRI Palembang are from several universities in Palembang, such as Sriwijaya University, Musi Charitas Catholic University, and So on. however, for now, the majority of the members of the PMKRI Palembang are from Sriwijaya University. members of the PMKRI Palembang also come from various faculties and departments, so there is no limit to becoming a member of the PMKRI Palembang.

The Findings of this study are hoped to understand what students need to make students comfortable and enjoy to learn English online by the motivation they have, because the motivation to learn something is very important. The English online learning is expected to help students in developing English skills, and become a place for students to be more motivated and confident. So in this research will discuss about the student's motivation of learning English online especially the motivation in the members of the PMKRI Palembang. As mention in Jackson (2010) states that educational technologies are not used only for to control the learning, but the main purpose is to make the learning process easier by creating an effective learning environment. With the existence of distance learning or online learning, it must increase student motivation in learning by utilizing technology that is currently developing. as students, they should follow technological developments and take advantage of existing technology, therefore it is very important for students to have motivation in learning, especially during online learning in English subjects. it is not an easy thing to adapt in online learning, but all must adapt to the existing circumstances. learning English which is done online is a new challenge for students because learning English is quite difficult for students in Indonesia because in Indonesia, English is a foreign language. Thohir (2017) states that Motivation is described as an internal drive that motivates someone to do things in order to achieve something and It is a crucial aspect in the learning and teaching process. On the other hand, the use of foreign language is alternative, namely that this language is only used at certain moments, such as when traveling to a foreign country. abroad or elective subjects at school. Therefore, this study will discuss about the motivation that can be obtained as an active student in learning English through online learning whose research subject is a member of the PMKRI Palembang year 2021.

1.2 Research Problem

The research questions are formulated in the following question:

What is the motivation result of the members of PMKRI Palembang year of 2021 in learning English online?

1.3 Research Objectives

to find out the extent of the motivation of PMKRI Palembang year 2021 in learning English online.

1.4 Significance of the Study

Considering that this study tries to find out the motivation for student learning in learning English online, with the motivation to learn, students will be more enthusiastic and easy to understand in learning English even though teaching and learning activities are carried out online. This research will be conducted on the members of the PMKRI Palembang. To investigate what are the things that can motivate students to learn English online, to investigate whether there are obstacles for students in learning English online and which is more interesting between learning English online or offline for the future.

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