

**PROBLEMS FACED BY THE TEACHERS AND STUDENTS
OF SMP NEGERI 6 INDRALAYA UTARA IN RUNNING THE
ONLINE ENGLISH TEACHING AND LEARNING
ACTIVITIES**

A Thesis by

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Department of Language and Arts Education



FACULTY OF TEACHER TRAINING AND EDUCATION

SRIWIJAYA UNIVERSITY

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DECLARATION

I, the undersigned,

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Certify that the thesis entitled "*Problems faced by the Teachers and Students of SMP Negeri 6 Indralaya Utara in running the online English Teaching and Learning Activities*" is my own work and I did not do any plagiarism or inappropriate quotation against the ethic and rules commended by the Ministry of Education of Republic of Indonesia Number 17, 2010 regarding plagiarism in higher education. Therefore, I deserve to face court if I am found to have plagiarized this work.

Indralaya, 24 November 2022
The Undersigned,



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DEDICATION

Firsly we dedictated this thesis to the Almighty God,thank you for the guidance and protection for giving me healty life .

This thesis also dedicated to my beloved parents,sister and my advisor ,who have been my sources of inspiration and gave me strength when we thought of giving up, who continually provide their moral, spiritual ,emotional, and financial support

finally ,my classmates who shared their words of advice for me to complete the study

MOTTO

Never give up on what you really want to do .The person with big dreams is more powerful than the one with all the facts.

–Albert Einstein–

“Whatever you are, be a good one”

-Make My Mindset-

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the writer also would like to deliver big thanks to her family that always support and protect her. The writer would like to express her appreciation to her juniors at English Education Study Program for their help and cooperation during the research.

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Indralaya, November 2022

The writer

Resi Gustiana

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PROBLEMS FACED BY THE TEACHERS AND STUDENTS OF SMP NEGERI 6 INDRALAYA UTARA IN RUNNING THE ONLINE ENGLISH TEACHING AND LEARNING ACTIVITIES

ABSTRACT

Online learning is distance learning with internet-based technology that can be useful to facilitate and improve student skills. In this study, the teachers and almost half of the students (49%) faced several problems and implemented multiple solutions in online English learning activities. This study aimed to find the problems teachers and students faced in running online English teaching in learning at SMP Negeri 6 Indralaya. Also, the solutions to the problems and the platforms they used in online English learning. The data were collected through an questionnaire and analyzed qualitatively through data reduction, data display, and data verification. The findings of the study showed that the participants faced unstable internet connection, limited internet quota, difficulty to manage learning time, lack of digital devices, lots of assignments, boring learning activities, noisy environment, laziness in completing assignments, and difficulty in using many online applications. Therefore, teachers implemented some strategy to overcome those problems, such as offering students to ask about the assignments directly at school, borrowing a good digital device, going to a place that had a good signal, and discussing and learning together with friends.

Keywords: Online Learning, Online English Learning, Problems Online Learning

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CHAPTER I

INTRODUCTION

This chapter presents (1) the background of the study, (2) the problems of the study, (3) the objectives of the study, and (4) the significance of the study.

1.1 Background of the Study

English is one of the languages that most people in the world connect with by knowing it as a beginner or as a native speaker (Ratminingsih, 2017 p. 1). There are four language skills listening, speaking, reading, and writing. Languages teach students how to communicate and use English (Usman et al. 2019). English lessons are causing a great deal of concern in the global education system (Edeh Michael et al., 2020). Covid-19 has spread rapidly in almost all 189 countries in the world, a gift from government agencies and the World Health Organization (W.H.O., 2020).

The government takes measures to prevent the spread of the virus by quarantine travel restrictions, and the closure of public facilities many several impacts on various aspects of the world, caused an economic crisis, tourism, religion and especially in the field of education, some research found that Covid -19 had a major impact on the education sector (Rahardjo & Pertiwi, 2020). Overcoming efforts to spread by the Indonesian government implement regulations to reduce the rate of spread of the coronavirus by imposing social distancing, physical distancing (Luh Devi, et al., 2020), but already has noxious effect on humanity, especially in education. New normal is an educational term that refers face-to-face learning activities switching to using electronic media e-learning (Simanihuruk et al., 2019). The government has adopted a policy of applicability in online learning from home (Utamia,2020).

Online based learning means that are done in the absence of direct physical interaction between teachers and students with the main purpose guide, train, organize (Sulasmiati, M. 2021). Online learning is distance learning, especially with technology Internet-based electronics, the online learning approach has unique features structuralism, social constructionism, inclusive learning communities, learning computer based digital classroom, interactivity, independence, accessibility and enhancement (Nurhayati., et al 2020). Utilizes various applications such as Google Classroom, WhatsApp, Zoom, Google Meet (Ahdar, A., & Natsir, E.,2021), but in reality

implementation learning that is carried out online gives rise to so many problems that are felt and faced by teachers and students (Dwitalia Sari, 2021).

There are several common factors, many problems with online learning important basic aspects that related to equity and readiness supporting devices such as media Information, teacher abilities for participants learning (Doucet, et al 2020). Teachers and students take advantage of information technology that was imposed suddenly and parents also need to adapt in all kinds of material, physical, or psychological (Rofi'ah, 2021; Zahrawati & Aras, 2020). Teachers who have used to carry out learning activities directly at school class, this situation make the learning process is not conducive where change the spread of Covid-19 has become an instant thing and parents, teachers, and students forced and led to adapt internet technology with the aim of carrying out online learning. Teachers and students continue to do online learning (Rigianti, 2020). Technology is the only way to connect Students and teachers in carrying out online learning (Zahrawati & Nurhayati, 2021). The ability to teach by the teacher with all learning materials which must then be transferred to the classroom to students via virtual means that reading material must be delivered in the form of soft files (Mulyawan, U 2020). e-learning which usually stipulates the learning process through online classes with the main device in the form of a computer network (Munawaroh, 2018).

The use of e-learning can be useful to facilitate all access to knowledge and can improve student skills (Yistanti & Novita, 2019). Online learning aims for learning and teaching activities that depend on the presence of media and networks in carrying out them with easy access for students. The implementation of e-learning is not running effectively, during the covid -19 outbreak, schools and universities are rapidly implementing e-learning. Therefore, schools that have limited capabilities, e-learning and schools that have not provided e-learning resources have difficulty especially teachers who do not understand online applications (Zaharah & Kirilova, 2020). Many teachers will experience problems teacher becomes a facilitator who is responsible for providing easy learning for students (Sukitman et al, 2020). Previously, learning activities that took place in the classroom were carried out indirectly face to face. This leads to the teacher teaching need to use more creative methods or models online learning that aims to share knowledge with students anywhere. Teachers need to distribute materials using various online media desired online media, such as video and virtual media, characteristic does

not require students to participate in online learning. However, students must be good at accessing learning through internet media (Mastoah, 2020).

In addition, students are rarely guided by their parents and have no understanding. Students' development to prevent the learning process being carried out maximum (Satrianingrum & Prasetyo, 2020). However, (Huang et al., 2020) states there is no direct interaction between teachers and students, an effective pedagogical approach is needed to maintain student motivation and engagement during this long-term online learning. Ahmad (2016) EFL learning takes a lot of practice to implement. There is a problem with the implementation of the learning system. In a listening session, for example ICT equipment used by teachers to teach students in different locations, in remote areas is often ineffective. Even teachers are not in an optimal position to supervise students, hearing tests are in progress. In distance learning or online language courses students also found problems in imitating speech, such as teacher are also not able to teach students to speak optimally. The limited ability of teachers to maximize knowledge of social media and gadgets for learning activities. There is also the problem of the difficulty of controlling student responses to each activity or material (Sulistyo & Alyani, 2021; Zain et al., 2021) another problem is that teachers are not ready for online learning.

The transition from traditional learning systems to online systems happened suddenly without any proper preparation before the Covid-19 pandemic adaptations that need to be made in changing the learning system from traditional learning to online learning (Almaiah et al., 2020; Mamluah & Mauridi, 2021; Yen, 2020). The idea of adaptation comes from the simultaneous application of online learning to provide online-based education safely and effectively in terms of protection, given the role of education in times of crisis such as today (Chang et al., 2020).

In fact, teachers lack ICT skills and cannot adapt to change technology and information based learning. It is inevitable for teachers to use technology to support their education. Especially during the Covid-19 pandemic, it is necessary to carry out ICT-based learning to learn. Bazimaziki (2020: p 299) also found that the change in the learning model from face to face to online, if the education provided needs to include ethical values, critical thinking, analytical thinking, and even communication skills, it is very difficult to achieve these skills and constrained by limited ICT skills and resources Gao & Zhang (2020). Teachers should have a clear understanding of the characteristics, benefits and barriers of online education. They must be familiar with ICT and understand

student learning needs, online educational practices, and the need to combine traditional classroom teaching methods with online practice. But basically, the role of the teacher cannot be supported by technology and very sophisticated.

The use of technology in education is only to make it easier for teachers Knowledge transfer, not student character construction. According to Education professionals (Voogt et al 2014). Goodboy (2016) technology is impossible replace the teacher. Some of the problems faced by students in learning at home or lack of facilities that can support the implementation of bold learning where some students do not have media in the form of smartphones (android) or laptops in supporting the bold learning process. Lack of adequate facilities in the form of an internet network that can support learning and limited internet network access (allocation), students with a fairly stable quota they cannot participate in online learning (Zahrawati & Ramadani, 2021).

In addition to these problems, students also have limited ability to understand the material. Given by the teacher, there is no direct interaction with the teacher or friends her age. It can be said that online learning is not effective (Haryadi & Selviani, 2021). In online learning, students participate in educational and learning activities. Students must be willing to understand that they are ready to learn to prepare for and experience this process And adapt to the new era of dependence on electronic devices for online learning. Online learning has two main characteristics. Active learner participation and assignments (Alshammari, 2020; Shetu et al., 2021). However, given the current issues, it seems difficult to support him in times of a pandemic. As one of the subjects taught online, English his working as an international language used by most people in the world, not only as a means of communication between nations, but more general and important as a science and technology, students will benefit from learning a foreign language. In fact, many schools of kindergarten children have introduced this language.

English is a subject that must be studied by students, especially at SMP N 6 Indralaya Utara. This research answers questions about problems related to the online English learning process. This is the first effective and sustainable online quality assurance launched by SMP Negeri 6 Indralaya, during the Covid-19 pandemic learning process some of the facts and the theoretical and empirical foundations mentioned above are very important to identify the problems that teachers and students face when learning English online schools..

In addition, students rarely pay attention to the teacher's explanation, especially if the online teacher only provides part of the learning material in the research group and

does not provide feedback. However, as previously mentioned, In this case the teacher needs an interesting way of carrying out the learning process that students can understand and apply the material taught both by the teacher and especially at SMP Negeri 6 Indralaya utara everything has advantages and disadvantages, students and teachers cannot meet in person teachers cannot monitor students directly. This can make it difficult for students to absorb the lessons. Qadafi (2020), found that the transition to the delivery of English learning materials that have been prepared by the teacher for online classes is more risky for students who are not able (knowledge) when they are give into online classes because of the lack of close guidancelive. This means that, there are significant problems that teachers faced during online English classes. It is important to provide direction before the lesson begins to build a relationship between the student and the teacher. Interaction constrained by distance is certainly difficult, with irregular communication, if the teacher cannot monitor directly, it becomes difficult for the teacher to understand the character of the students and the lack of communication between the two Students at SMPN 6 Indralaya utara have basicknowledge of elementary school, but eliminate the possibility of not knowing english because english is a foreign language. For that, it is hoped that the English teachers of SMP N 6 Indralaya think of English as an international language and learn english to face a brighter future.

Based on the description above, researchers are interested in examining the usefulness of problems related to some of the problems encountered during online learning by conducting a study entitled ". "Problems Faced by the English Teachers and Students of SMP Negeri 6 Indralaya in Running the Online English Teaching and learning Activities".

1.2 The Problems of the Study

To conduct this study, the following research questions were established:

- a. what problems did the teachers and students have in running the online English teaching and learning activities during pandemic Covid -19 at SMP Negeri 6 Indralaya utara?
- b. what did the teachers and students do to overcome their problems in running the online English teaching and learning activities at SMP 6 Indralaya utara?
- c. what did the platform teachers and students use in running the online English ?

1.3 The Objectives of the Study

Based on the above problems, this study is aimed at finding out:

- a. the problems faced teachers and students in running the online English teaching in learning activities during a pandemic at SMP Negeri 6 Indralaya.
- b. what the teachers did to overcome their problems in running the online English teaching in learning at SMP Negeri 6 Indralaya.
- c. the platform that the teachers and students use in running the online English teaching in learning at SMP Negeri 6 Indralaya.

1.4 The Significance of the Study

After completing this research, there searcher hopes that the results of this research can be useful for those in need. Theoretically, this survey was conducted to investigate the problems faced by teachers and students when conducting online learning activities in schools English. This study is expected to help others to find problems that occur in a pandemic situation where students need to study online at home and teachers need to teach from home and teacher problems in teaching.

a. Teachers

In this study, it is hoped that it can be used to find solutions to problems faced by teachers when teaching online, and create the use of online learning media so that teachers are accustomed to using technology, hopefully the target. And off-line learning.

b. Students

In this study, the researcher wish to motivate the students to learn with limited interaction between students and teachers.

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