CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the study and suggestions for teachers, students, and other researchers.

5.1 Conclusions

This study was aimed at finding the problems faced by teachers and students in running the online English teaching, what the teachers did to overcome their problems, and the platform that the teachers and students used in running the online English teaching in learning at SMP Negeri 6 Indralaya. Eighty four students and two teachers at SMPN 6 Indralaya were the participants in this study. The data were collected through six questions in the form of questionnaire to get the students' and teachers' answers.

Based on the findings and discussions in the previous chapter, there were three conclusions drawn from this study. Firstly, there were some problems faced by both students and teachers in English online learning at SMPN 6 Indralaya such as unstable internet connection and limited internet quota, difficulty to manage learning time, lack of digital devices because of the economic factor, lots of assignments, boring learning activities, noisy environment, laziness in completing assignments, and difficulty in using many online applications. Therefore, the researcher provided the second problem of study to find the solution.

Secondly, it is about teachers and students method to overcome the English online learning problems at SMPN 6 Indralaya utara. The teachers implemented some ways to ensure the learning process went well; offer students to ask about the assignments directly at school, called the student's parents and friends if they did not attend the meeting, searched information in the internet for the online learning application procedures, provided offline learning videos to give them flexible learning time. The students also used some alternatives to help them in English online learning; asked for help to family and friends to finish the assignments, utilized Google and Google Translate, read textbooks provided by the teacher, borrowed a good digital device, went to a place that had good signal, and discussed and learned together with friends.

Thirdly, teacher and students were asked about the platform they applied in English online learning at SMPN 6 Indralaya. Both students and teachers answered commonly used application or social media like WhatsApp, Google Meet, Google

Classroom, YouTube, Google Drive, Google Translate, Facebook, *Ruang Guru*, Online Dictionary, English Online Games, and Scribd.

5.2 Suggestions

According to the findings of the study, the researcher would like to deliver some suggestions to help improve the quality of English online learning at SMP Negeri 6 Indralaya:

5.2.1 For teachers

To improve teacher competence in operating technology-based media, teachers continue to learn from peers/peer tutors who are competent in the field, especially technology. Teachers should further develop their respective competencies, including skills in using information technology-based media. Furthermore, teachers should understand the characteristics of students to facilitate the online learning process. Due to the limited time and the absence of face-to-face meetings between teachers and students, it is hoped that teachers can be more sensitive to understand the circumstances and situations of each student.

5.2.2 For students

Students must manage time well, effectively, and efficiently in the school environment and the neighborhood where they live. If everything can be arranged adequately, all activities will be carried out as expected. Students can schedule all activities to overcome this by determining the priority scale. A student can ascertain that many things must be done, especially assignments inside and outside school. Students make a schedule with their activities, for example, how to arrange prayer times so that they are on time and disciplined in learning and completing other tasks. During this Covid-19 pandemic, there are different learning patterns as on a normal day. Learning patterns using Online Learning. Therefore as students, it is essential to understand time management and be able to apply it in everyday life.

5.2.3 For Future Researchers

The reseacher suggests that the results of this study can be used as a reference to conduct further research, such as an analysis of learning methods used in English online learning. The researcher also hopes that future researchers can use quantitative methods involving deepening information about the problems and solutions in English online learning by using various instruments and more subjects about the current topic.