

# Good Governance and the Sustainable Development Goals in Southeast Asia

*by* Febrian Febrian

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*Routledge/ISDRS Series in Sustainable Development Research*

# **GOOD GOVERNANCE AND THE SUSTAINABLE DEVELOPMENT GOALS IN SOUTHEAST ASIA**

Edited by

Rasyikah Md Khalid and Ainul Jaria Maidin



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## Good Governance and the Sustainable Development Goals in Southeast Asia

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This book discusses management and governance initiatives undertaken by agencies and stakeholders towards achieving the Sustainable Development Goals (SDGs) in the Southeast Asian region, specifically Malaysia, Indonesia, Thailand and Singapore. It highlights the theories, methodologies and action plans involved in implementing the goals in these countries and the importance of developing a positive relationship between the public and government agencies.

With contributors coming from a range of disciplines and backgrounds across the Association of Southeast Asian Nations (ASEAN) region, this edited collection provides a holistic quantitative and qualitative approach to achieving the SDGs. In order to realise these development objectives, it argues that a strong understanding of the basic principles of governance across all levels is required, supported by effective citizen participation and conflict resolution. It provides a detailed overview of the importance of governance at the country level, addressing the key elements of an integrated framework to support sustainable transitions. Regional case studies highlight processes and recommendations for improving governance and risk management and elevating citizen awareness and participation.

*Good Governance and the Sustainable Development Goals in Southeast Asia* is a comprehensive and valuable companion for researchers, government agencies and professionals with an interest in the SDGs in Southeast Asia and beyond.

**Rasyikah Md Khalid** is the Deputy Dean and Associate Professor of the Faculty of Law, Universiti Kebangsaan Malaysia (UKM). She is currently a certified mediator of the Malaysian Mediator Centre, and a board member of the International Sustainable Development Research Society. Her research focuses on aspect of environmental laws mainly water law, heritage law and climate change law.

**Ainul Jaria Maidin** is a Professor at the Ahmad Ibrahim Kulliyah of Laws, International Islamic University Malaysia . Her research area focuses on property law, good governance in land administration, land planning and development law, good governance and sustainable development, conflict resolution and peace building, and mediation.

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# Contributors

## **Abd Halim Sapani**

Registered Nurse,  
Prince Mohammad Bin Abdulaziz Hospital  
Kingdom of Saudi Arabia

## **Abd Rahman Ahmad** 5

Associate Professor, Faculty of Technology Management and Business  
Universiti Tun Hussein Onn  
Malaysia

## **Abdullaah Jalil**

Senior Lecturer, Faculty of Economic and Muamalat  
Universiti Sains Islam Malaysia (USIM)  
Malaysia

## **Ainul Jaria Maidin**

Professor, Ahmad Ibrahim Kulliyah of Laws  
International Islamic University  
Malaysia

## **Arif 16 Shah Bali Mahomed**

Associate Professor, School of Business and Economics  
Universiti Putra Malaysia (UPM)  
Malaysia

## **Anusuiya Subramaniam**

Senior Lecturer, School of Business and Economics  
Universiti Putra Malaysia (UPM)  
Malaysia

## **Asma Hakimah Ab Halim**

Senior Lecturer, Faculty of Law  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Asmah Laili<sup>12</sup>on**

Professor, School of Law  
Universiti Utara Malaysia (UUM)  
Malaysia

**Azlin Alisa Ahmad**

Senior Lecturer, Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Fadhlina Alias**

Senior Lecturer, Faculty of Syariah and Law  
Universiti Sains Islam Malaysia (USIM)  
Malaysia

**Farahdilah Ghazali**

Senior Lecturer, Faculty of Fisheries and Food Science  
University of Malaysia Terengganu (UMT)  
Malaysia

**Faridah Jalil**

Professor, Faculty of Law  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Febrian Fe<sup>5</sup>rian**

Dean & Associate Professor, Faculty of Law  
University of Sriwijaya  
Indonesia

**Haslinda Mohd Anuar<sup>12</sup>**

Associate Professor, School of Law  
Universiti Utara Malaysia (UUM)  
Malaysia

**Hasri Mustafa**

Associate Professor and Coordinator, Yunus Social Business Centre (YSBC)  
School of Business and Economics  
Universiti Putra Malaysia (UPM)  
Malaysia

**Harlida Abdul Wahab<sup>12</sup>**

Associate Professor, School of Law  
Universiti Utara Malaysia (UUM)  
Malaysia

**Hendun Abdul Rahman Shah**

Senior Lecturer, Faculty of Syariah and Law  
Universiti Sains Islam Malaysia (USIM)  
Malaysia

**Hirwan Jasbir Jaafar**

Senior Lecturer and Head of Legal Division Faculty of Applied Sciences and Humanities  
Universiti Malaysia Perlis (UMP)  
Malaysia

**Izawati Wook**

Senior Lecturer, Faculty of Syariah and Law  
Universiti Sains Islam Malaysia (USIM)  
Malaysia

**Khai Ern Lee**

Associate Professor, Institute for Environment and Development (LESTARI)  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Khamami Zada**

Senior Lecturer, Fakultas Syariah dan Hukum  
Universitas Islam Negeri Syarif Hidayatullah Jakarta  
Indonesia

**Kylie Ching Mun Wang**

Master Candidate, Institute for Environment and Development (LESTARI),  
Universiti Kebangsaan Malaysia.

**Mada Apriandi Z<sup>5</sup>ir**

Deputy Dean & Associate Professor, Faculty of Law  
University of Sriwijaya  
Indonesia

**M<sup>5</sup>inda Eka Yuniza**

Senior Lecturer, Faculty of Law  
University of Gadjah Mada  
Indonesia

**Maizatun Mustafa**

Associate Professor, Ahmad Ibrahim Kulliyah of Laws  
International Islamic University  
Malaysia

**Mariani Ariffin**

Associate Professor, Faculty of Forestry and Environment  
Universiti Putra Malaysia (UPM)  
Malaysia

**Mazlin Mokhtar**

Director and Professor, Institute for Environment and  
Development (LESTARI)  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Mohd Mahyeddin Mohd Salleh**

Head of SMSIH Programme, Senior Lecturer  
Universiti Sains Islam Malaysia (USIM)  
Malaysia

**Mohd Khairi Ismail**

Lecturer, Universiti Teknologi MARA Dungun Campus  
Terengganu  
Malaysia

**Mohd Zamre Mohd Zahir**

Senior Lecturer, Faculty of Law  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Mualimin Mochammad Sahid**

Senior Lecturer, Faculty of Syariah and Law  
Universiti Sains Islam Malaysia (USIM)  
Malaysia

**Muhammad Nizam Awang**

Senior Lecturer, Faculty of Syariah and Law  
Universiti Sains Islam Malaysia (USIM)  
Malaysia

**Muhammad Nusran**

Department of Industrial Engineering Faculty of Industrial Technology  
Universitas Muslim Indonesia- Makassar  
Indonesia

**Muhamad Sayuti Hassan**

Head of Centre for International Law and Siyar (CILAS), and Senior Lecturer  
Faculty of Law  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Mustafa Afifi Ab Halim**

DIJAP Coordinator & Senior Lecturer, Faculty of Syariah & Law  
Universiti Sains Islam Malaysia (USIM)  
Malaysia

**Nor Zuriat <sup>5</sup>Amni Abd. Rani**

Lecturer Universiti Teknologi MARA Machang Campus  
Kelantan Malaysia

**Noor Ashikin Basarudin**

Senior Lecturer, Faculty of Law  
Universiti Teknologi MARA Penang Campus,  
Penang Malaysia

**Norbert Simon** 5

Senior Lecturer, Faculty of Science and Technology  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Norfadhilah, Mohamad Ali**

Senior Lecturer, Faculty of Syariah and Law  
Universiti Sains Islam Malaysia (USIM)  
Malaysia

12

**Nuarrual Hilal Md Dahlan**

Professor, School of Law  
Universiti Utara Malaysia (UUM)  
Malaysia

**Nurhafilah Musa**

Senior Lecturer, Faculty of Law  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Nurli Yaacob**

Associate Professor, School of Law  
Universiti Utara Malaysia (UUM)  
Malaysia

**Rshdan Abd Alhade Mossa Hasan**

Lawyer & Member of Jordanian Bar Association

**Rasyikah Md Khalid**

Associate Professor and Deputy Dean (Research and Innovation)  
Faculty of Law  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Rahmah Ismail**

Associate Professor, Faculty of Law  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Rozah Mohamed** 16

Senior Lecturer, School of Business and Economics  
Universiti Putra Malaysia (UPM)  
Malaysia

**Rospidah Ghazali**

Senior Fellow, Institute for Environment and Development (LESTARI)  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia



**Ruzian Markom**

Associate Professor, Faculty of Law, Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Sirichai Mongkolkiatsri**

Assistant Professor, School of Law, Bangkok University  
Thailand

**Siti Salwa Sheikh Mokhtar**

PhD Candidate, School of Business and Economics  
Universiti Putra Malaysia (UPM)  
Malaysia

**Suhaimi Ab Rahman**

Director iPutra, and Professor, Faculty of Economics and Management  
Universiti Putra Malaysia (UPM)  
Malaysia

**Suraiya Osman**

Senior Lecturer, Faculty of Syariah and Law  
Universiti Sains Islam Malaysia (USIM)  
Malaysia

**Thian Lai Goh**

Senior Lecturer, Faculty of Science and Technology  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia.

**Wan Amir Azlan Wan Haniff**

Senior Lecturer, Department of Law, Universiti Teknologi Mara  
Segamat Campus  
Johore Malaysia

**Wan Siti Adibah Wan Dahalan**

Associate Professor, Faculty of Law  
Universiti Kebangsaan Malaysia (UKM)  
Malaysia

**Zulbasri Othman**

Senior Assistant Bursar, Department of Human Resource and Development  
Universiti Pertahanan Nasional Malaysia (UPNM)  
Malaysia

**Zuryati Mohamed Yusoff**

Associate Professor, School of Law  
Universiti Utara Malaysia (UUM)  
Malaysia

# Preface

The realisation of the Sustainable Development Goals (SDGs) and various internationally crafted and accepted development objectives depends on a shared understanding of the basic principles of governance amongst the nation-states. This is essential for realising sustainable development at all levels of government and is supported by effective citizen participation and efficient conflict resolution mechanisms. This book provides a detailed overview of the importance of governance in realising the SDGs at the country level. Adopting an interdisciplinary approach, the book examines how the fragmentation and sectoral governance approach can be a critical barrier in achieving the SDGs. The main issues that will be addressed are the logic behind an integrated framework for the governance of the various aspects of the SDGs, the crucial elements needed to implement this framework, and the transitions needed to promote a sustainable world. This book is inspired by the International Sustainable Development Research Society (ISDRS) conferences which have been running for 27 consecutive years. The track themes of the conference support innovative governance theories based on different perspectives that can promote the sustainability agenda. Based on this aspiration, this book also sets out the importance of assessing the associated risks to facilitate the transition towards sustainability. This process requires a deeper consideration of managing the associated risks to promote resilience, enhance democracy and elevate citizen awareness. Promoting good governance in sustainable development aims to assist societies in developing an effective public administration system within a democratic system and implementing sustainable development principles through partnerships at all levels. This book is a comprehensive and valuable companion for students, academia, government and professionals with research interests in aspects relating to SDG promotion and the way forward.

# Introduction

## Governance issues towards achieving SDGs in Southeast Asia

*Rasyikah Md Khalid and Ainul Jaria Maidin*

### Introduction

The Southeast Asia region consists of ten countries. Except for Singapore, which is listed in the OECD as a developed state, other countries in the region are either developing or under-developed states. The co-founders of the Association of Southeast Asian Nations (ASEAN) in 1967 were Malaysia, Thailand, Singapore, Indonesia, and the Philippines. Today, there are ten ASEAN member states with Brunei, Vietnam, Lao PDR, Myanmar, and Cambodia. They are all committed to ensuring cooperation among themselves. According to the Treaty of Amity and Cooperation in Southeast Asia of 1976, ASEAN members are obliged to respect all nations' independence, sovereignty, equality, territorial integrity, and national identity. They will ensure that their national existence is free from external interference, subversion, or coercion, while also not interfering in the internal affairs of one another. Should a dispute arise between member states, dispute settlement must be conducted peacefully, and free from threat or use of force.

All ASEAN member states are committed to realizing the 2030 Agenda for Sustainable Development. This demonstrates their commitment to sustainable development that will balance social and economic prosperity with environmental protection. The emergence of the 17 sustainable development goals (SDG) can be understood within the local and national context of, and as a response to, global problems emerging from globalization processes and increasing interconnectedness among ASEAN countries. For Malaysia, in particular, the SDGs align to and build on the sustainable development agenda already set in motion by the Eleventh Malaysia Plan 2016–2020. It seeks to ensure that no one is left behind in the nation's development. Malaysia's wealth of natural resources has been indispensable to its economic growth. However, this growth has come at a high human and environmental cost.

Be that as it may, ASEAN countries have drawn heavy criticism over prioritizing development, poorly balanced development planning strategies, and weak environmental regulation enforcement. Pollution, illegal logging, and deforestation are still rampant in the region. Their central challenge is finding a path to growth that does not sacrifice individual health and welfare, besides protecting natural resources. Several institutional reforms have been undertaken in line

with SDG 16 – establishing Peace, Justice, and Strong Institutions. Developing ASEAN countries have developed a holistic approach to poverty eradication measures by focusing on health care, housing, and education as the main areas impacting the bottom 40 group. However, the government requires all levels of society to contribute and establish partnerships to implement the goals effectively. The government needs also to ensure good governance towards securing trust and cooperation from all stakeholders towards achieving SDGs.

### **Good governance towards realizing SDGs**

Good governance is defined by the United Nations Development Program as the exercise of political, economic, and administrative authority in the management of a country's affairs at all levels. It guides, steers, and regulates citizens' activities through the power of different systems and relations to maximize public interest. In the Governance and Development Report by the World Bank in 1992, governance refers to how power is exercised in managing a country's economic and social resources for development. The three main pillars of good governance mentioned are the political system, the policy that the country undertakes to manage and manipulate its economy, and the capability of the government to design and implement programmes and plans. Thus, it focuses on the role of political authority in maintaining social order and exercising administrative power.

SDG 16 confirms the importance of the governance of institutions in assuring the successful implementation of the SDGs. As stated in indicator five of the ten indicators, this guarantees effective implementation and represents one of the main characteristics of the vital institutions. In addition, this indicator confirms the importance of fighting corruption and demonstrates how strong institutions will support accomplishing all the other goals. Governance is how individuals and institutions, public and private, manage their everyday affairs. In this process, conflicting or diverse interests may be accommodated, and cooperative action may be taken. It includes formal institutions and regimes empowered to enforce compliance, as well as informal arrangements that people and institutions have either agreed to or perceive to be in their interest. Governance thus is not a set of rules or activities but a process. Moreover, this process is not based on stringent control but joint coordination between the public and private sectors.

Good governance has eight significant attributes: Participation, Rule of Law, Transparency, Responsiveness, Consensus Oriented, Accountability, Equity, and Inclusiveness. The attributes of good governance make it a complex process as they need to be observed at all levels of government administration, including among citizens and public interest groups. These stakeholders must adapt and mediate their differences and act according to the legal rules and obligations. The government must ensure that the best outcome enables optimum utilization of resources without leaving anyone behind. However, the state alone cannot assure the effective implementation of good governance. Civil society and the private sector have an enormous role in supporting the state government. Promoting participatory relations between governments, the private sector, and civil society is

vital for good governance. Each partner has strengths and weaknesses. The participatory approach helps to manipulate and organize all these strengths to build cooperation between the three significant dimensions of good governance: political, economic, and social. The emphasis on good governance as a tool to achieve the SDGs is evident within this all-inclusive definition of good governance.

### University participatory governance towards achieving SDGs

Research suggests that the complexity and interrelation of the 17 SDGs require integrated, holistic, and coherent policy-making. The decision-making, implementation, and monitoring involve actors from the public and private sector and civil society (Boas et al., 2016; Kanie et al., 2014). Issues of ambivalence and uncertainty only add to this complexity (Newig & Fritsch, 2019). According to Bowen et al. (2017), SDG governance needs to foster an enabling environment for collective action and accountability and deal with emerging complex trade-offs between the goals. As such, governance becomes the “fourth pillar of sustainable development” (Kanie et al., 2014: p.6).

Considering these arguments, researchers from universities in several ASEAN countries have gathered and contributed to this book. The chapters in this book are organized according to the sequence of the SDGs. This introductory chapter provides an overview of governance concepts and presents the theoretical foundations for SDG governance. Participatory governance with effective stakeholder engagement is pertinent towards achieving the SDGs (Glass & Newig, 2019). Chapters 1, 2, and 5 are examples of university involvement in participatory governance. These chapters demonstrate several university initiatives that are part of participatory governance to reduce poverty and hunger and improve well-being and gender equality. This rebuts literature that questions the inadequate role of higher learning institutions in solving social problems.

In “University Participatory Governance towards ‘A World of Three Zeros’ (Goals 1, 8 & 11)”, Mustafa (2022) emphasizes the benefits of integrating the values of ecological balance and sustainability in the university curriculum. The faculty members should shape and implement the curriculum as part of the university participatory governance to meet the SDGs by integrating social work into the curriculum. This could potentially solve the social problems stated in *A World of Three Zeros: The New Economics of Zero Poverty, Zero Unemployment, and Zero Net Carbon Emissions*, developed by the Nobel Peace Laureate Muhammad Yunus (2017). This chapter employs a dialogical approach to promote the notions of university participation and inclusion. Three academic projects from the accounting students in Universiti Putra Malaysia-Yunus Social Business Centre are presented that ensure smooth implementation of SDG 1 on eradicating poverty, SDG 8 on reducing unemployment, and SDG 11 on carbon reduction.

Ab Rahman et al. (2022) wrote the chapter entitled “Effective Monitoring of Asnaf Entrepreneurship through Good Governance to Reduce Poverty and Hunger (Goals 1 and 2)”. They examine ways to eradicate poverty in countries where Muslims are the majority. Here, the zakat institution plays a significant role

in facilitating economic growth among the poor or asnaf (eligible for receiving zakat). Zakat is a form of almsgiving to the asnaf. It is determined by the limits of Kifayah (the minimum rate needed to support the basic needs in a person's life). The authors analyse the effectiveness of the initiatives taken by the zakat institution and university in a programme called asnaf entrepreneurship or "*asnafpreneur*". The programme aims to alleviate poverty and reduce hunger among the poor. The success of *asnafpreneurs* requires effective monitoring to ensure its sustainability to reduce poverty under SDG 1, eradicate hunger under SDG 2, and enhance their well-being under SDG 3.

The following relevant chapter is entitled "Managing Gender Equality Using the Dimensions of Hofstede's National Culture and Denison's Organisational Culture (Goals 5 & 10)". Here, Mahomed et al. (2022) suggest an urgent need to revisit the governance management framework to ensure gender equality in public universities in Malaysia. They examine and compare the levels of Hofstede's National Culture and Denison's Organisational Culture among academics in public and private universities in Malaysia. They found a significant difference in inequality between academics in the two sectors, which requires a better governance management framework in the public universities. This will ensure the better achievement of SDG 5 on gender equality vis-à-vis equal opportunities for women to be leaders at all levels of decision-making in public universities. Meanwhile, SDG 10 aims to reduce inequalities by adopting policies, especially fiscal, wage, and social protection, to achieve greater gender equality progressively.

### **Good health, education, and inclusivity for all**

Chapters on SDG 3 and SDG 4 focus on essential issues of health and education. Mohd Zahir and Sapani (2022) wrote the chapter on "Prioritizing the Right to Health amid Covid-19 through the Principle of Autonomy (Goal 3)" which examines the notion of the right to health through the principle of autonomy. It reveals that managing the broad discretion available to decision-makers in the healthcare system is crucial so that their discretion is aligned with the aims of SDG 3. Such alignment requires a precise legal mechanism on how decision-makers should deal with competing claims. Furthermore, those decisions should conform to informed evidence on socio-economic concerns and citizens' health. Nevertheless, there have been cases of intervention in Covid-19 cases thus far, which conflict with the right of the patient to make informed decisions about their health care. This corresponds with the use of the Do Not Resuscitate (DNR) order, as hospitals are overwhelmed with an influx of Covid-19 patients.

On SDG 4, Mohamad Ali et al. (2022) believe that future thinking will move the sustainability agenda into the legal workforce and raise levels of sustainability consciousness among law students and legal practitioners. Legal education faces a significant challenge in connecting the law and the rapid globalization and growth in teaching and learning. In the context of developing countries, the law holds dimensional roles to facilitate and enable economic growth while at the same time ensuring good governance and sustainable development. Thus, there is a need to

guide law students to evaluate the role of law amidst these changes and its impact on society's well-being following SDG 4.

In Chapter 8 on SDG 8, Abdul Wahab and Jaafar (2022) argue that the economic disparity of people with disabilities (PWDs) is prevalent, whether at the national or global level. Higher unemployment rates and economic inactivity have eventually trapped them in poverty. The authors analyse the extent of regulatory framework and policy initiatives adopted in Malaysia and other ASEAN countries and how it supports a regional approach and aligns with the international framework. To date, the legislative framework is positively enhancing the position of PWDs in the economic sector. However, the authors propose further empowerment of the ministries and agencies to warrant effective implementation and enforcement of the law. This will also facilitate the sustainable implementation of the rights of the PWDs amid economic growth through inclusivity (Goal 8), reducing inequality (Goal 10), and eradicating poverty (Goal 1) which is prevalent among PWDs.

Ghazali et al. (2022) wrote in "Inclusive Development and Equitable Society: Multidimensional Vulnerability of B40 Households and Intervention (Goal 10)". They elaborate on the idea of inclusivity to improve living conditions of the bottom 40% of overall households (B40). The authors discover three dimensions of B40 vulnerability. The economic vulnerability factors that B40 households experience include low income, reliance on a single source of income, low-income jobs, high cost of living, and high indebtedness. The social vulnerabilities experienced by them include low education achievement, low levels of job skills, and unaffordable housing. They are also vulnerable to living in an environmentally degraded location with floods, droughts, pollution, and depletion of the natural resources that contribute to their income. Thus, inclusive development for B40 households is the key to SDG 10, is central to poverty reduction (SDG 1), and promotion of decent work (SDG 8).

In "Security of Indigenous Peoples' Land amidst Development (Goal 15)", Wook and Hassan (2022) analyse the right of indigenous people to SDG 15, i.e., to protect life on land. This is because forests and wetlands are critical to the food security, livelihood, culture, and spiritual identity of indigenous peoples worldwide, including the Orang Asli, the indigenous people in Malaysia. Forests and wetlands are sources of food, medicine, and household materials and provide cash income through forest produce. Central to protecting these resources is the recognition of the land rights of the people. This is important to bring about long-term improvement in their lives. Comparative analyses are made to the similar right accorded to the indigenous people in the Philippines.

### **Environmental sustainability towards achieving all SDGs**

Environmental sustainability is fundamental for sustainable development. Only with the continuous flow of rivers can water be used for consumption and generated energy through hydropower. Mohd Anuar et al. (2022) write on "Strengthening River Basin Governance through Green Courts towards Ensuring Water Security

(Goal 6)". They argue that the existing governance of river basins fails to ensure that rivers are clean and of good ecological quality. Water agencies in Malaysia, for example, are not integrated and are often locked in constitutional conflict. Lessons learned from other jurisdictions like the Philippines demonstrate that Green Court can strengthen river basin governance. Improving water quality by reducing pollution (SDG 6) is vital to ensuring water sustainability, an essential component of achieving other SDGs.

On SDG 7, Mustafa et al. (2022) review ASEAN laws and policies on clean energy development. They find that the progress of clean energy development in Southeast Asia is dawdling compared to other regions like the European Union. Although there is an abundance of natural resources in Southeast Asia, these potentials are not wholly explored since ASEAN member states have not harmonized their policies. This has inhibited renewable energy (RE) development within the block. Comprehensive and effective laws and policies on RE in the EU are imperative to drive the maximum potential of RE and ultimately navigate towards ensuring affordable, sustainable, and modern energy for all. Access to energy is also fundamental to almost all global challenges, including hunger, climate change, health, education, and unsustainable cities.

Next, Lee et al. (2022) write in "Strategies for a Low Carbon Island towards Climate Change Adaptation and Mitigation (Goal 13)". The authors chose Langkawi, one of the famous tourist spots in Malaysia, as a case study. Various green initiatives have been introduced on the island to reduce greenhouse gas emissions through mitigation and adaptation strategies. However, these green initiatives require effective governance to coordinate planning, decision-making, implementation, monitoring, and management for sustainable development. Langkawi's low carbon island initiative is expected to create more job opportunities for local communities and increase the island's resiliency towards climate change (SDG 13).

On marine pollution, Md. Khalid et al. (2022) examine the issues on marine governance. Two Ramsar sites, Kukup Island and Cape of Piai, are located at the Straits of Malacca. However, their coasts have experienced severe erosion and pollution. Commercial vessels anchoring along the international boundary have discharged oil and other waste into the sea before entering Singapore. Thus, it is pertinent that the Straits States cooperate to address the issue and contribute towards the prevention and control of marine pollution and develop environmental impact assessment strategies and cost-effective solutions to reduce pollution impacts on the marine ecosystem. Marine pollution prevention will improve the sustainability of life under water (SDG 14) and increase the resiliency and sustainability of the communities (SDG 11). International cooperation also strengthens the legal framework (SDG 16) and national agencies (SDG 17).

### **Economic growth and safe city for all**

Abd Halim et al. (2022) look into the governance issues in the halal sector, which is now a new source of economic growth for many ASEAN countries. The halal



industry ecosystem is dynamic and encompasses business networks, institutions, and government and non-government agencies. However, the recent case of the non-halal meat cartel demonstrates a blatant abuse of the halal food industry. Thus, a practical legal framework and enforcement are needed to promote the halal industry as an essential source of economic growth. This chapter analyses the effectiveness of the legal framework to facilitate the government's ambition to become a global halal hub and a new source of economic growth. Strengthening the infrastructure of halal industry law will sustain economic growth and ensure responsible production and consumption under SDG 12.

The following two chapters examine the effectiveness of the legal framework on safe cities. First, regarding smart homes, Basarudin et al. (2022) write on "The Role of Cybersecurity Law for Sustainability of Innovative Smart Homes (Goal 9)". Smart homes are indeed the future of sustainable housing with their numerous benefits in reducing energy consumption and saving costs, besides providing safety and security. However, technology deployment in smart homes also exposes them to threats and vulnerabilities, including data intrusions. Second, Ismail et al. (2022) look into the right to adequate, safe, and affordable housing under SDG 11. They recommend specific regulations governing the rehabilitation of abandoned housing projects, and mandatory imposition of "Full Build Then Sell" to avoid abandonment.

### **Peace and partnership towards achieving SDGs in Southeast Asia**

The ASEAN region is susceptible to terrorist activities. Abd Rahman Shah et al. (2022) looks into counter-narrative strategies against the ideologies of radicalism and extremism. The authors find that the Preventing Violent Extremism mechanism and Counter-Narratives can help promote global peace and sustainable community. They involve de-radicalization and awareness campaigns that emphasize education, dissemination of knowledge, and values. They further indicate the significance of embracing a holistic approach to identify the root causes that influenced the burgeoning of the extremist movement, particularly in this region, and to ensure peace in the region under SDG 16.

Next, Musa et al. (2022) write on "Partnership towards Mainstreaming SDGs: The Need for Cooperative and Adaptive Federalism (Goal 17)". They elaborate on strengthening partnership and cooperation between different levels of governments in a country. In a federal system like Malaysia, the SDGs encompass multiple jurisdictions, policies, legislation, ministries, and departments. Therefore, federalism contributes to the complexity of how to achieve SDGs in Malaysia. Cooperative federalism mechanisms have been used in a few federations like Australia to resolve trans-border issues and other SDGs. The authors recommend cooperative and adaptive federalism mechanisms to achieve SDGs in Malaysia.

Finally, Maidin (2022) examines whether SDGs should be considered as a "wicked problem". This is because the implementation of SDGs is shrouded with complexities. There is no easy solution or a one-size-fits-all solution. Everything

that each sector does is connected to another sector and can successfully advance the SDGs or harm the environment. This requires enhancing the application of good governance and all principles related to it, especially in the thriving ASEAN region.

## Conclusion

Essentially, the objective of this book is to contribute to the effectiveness of governance for sustainable development, particularly in the context of the 2030 Agenda, through case studies based on the SDGs. The SDGs are much broader in scope. They underline the need for transformative policy change in developing countries and recognize the role of developing countries in advancing global sustainable development. The chapters in this book seek to analyse the different aspects of the SDGs and the strategies planned to achieve these targets within the region. Since we will either benefit or suffer from the development process, the book will benefit readers from all backgrounds.

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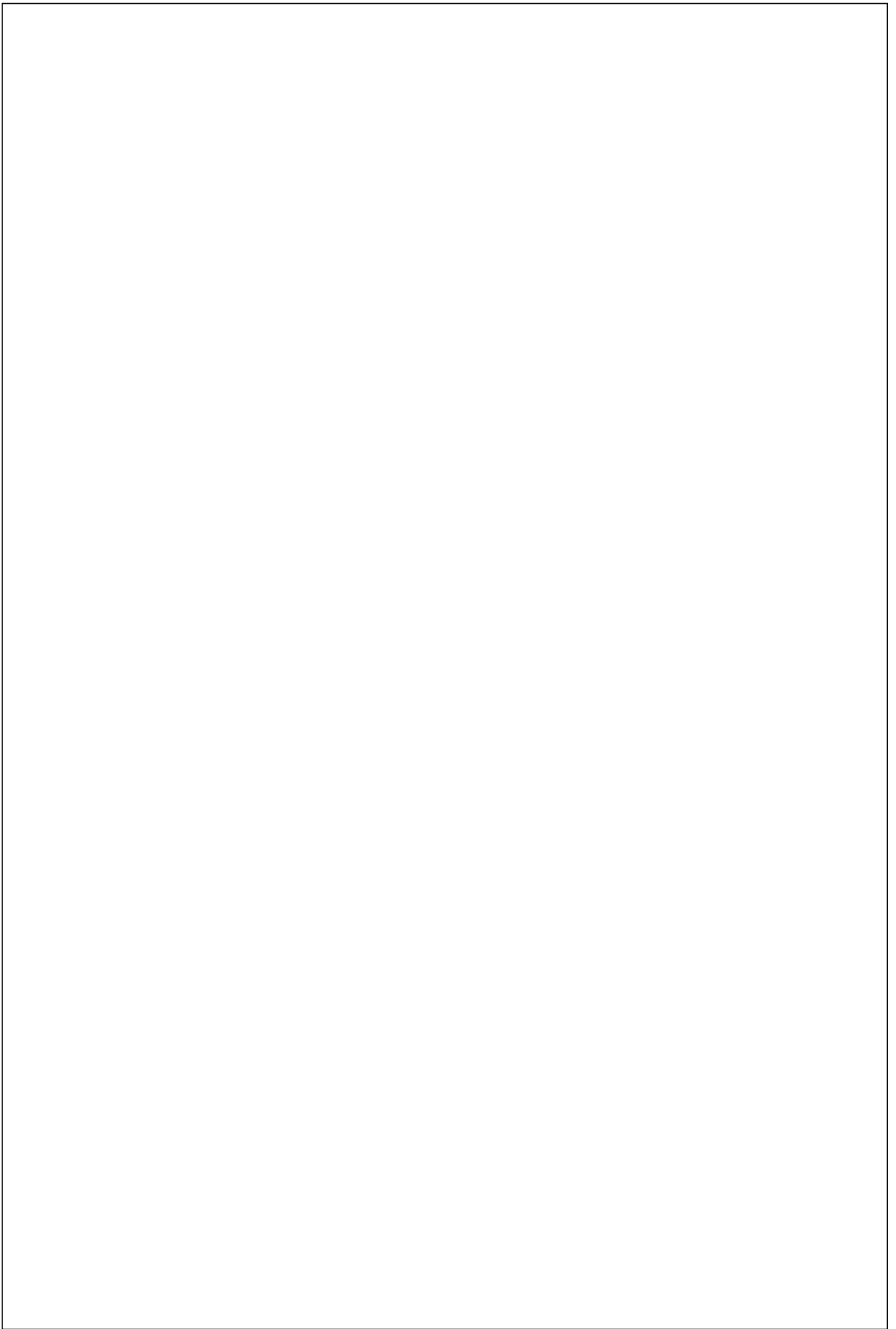
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