

**THE CORRELATION BETWEEN PERSONALITY TRAITS AND ENGLISH MASTERY
OF THE ELEVENTH GRADE STUDENTS OF SMA MUHAMMADIYAH 6 PALEMBANG**

A Thesis by

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
SRIWIJAYA UNIVERSITY
PALEMBANG**

2023

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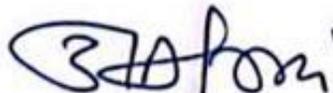
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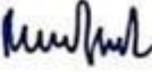
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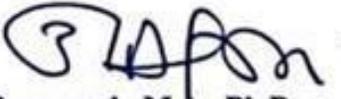
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DECLARATION

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Certify that thesis entitled "The Correlation Between Personality Traits and English Mastery of the Eleventh Grade Students of SMA MUHAMMADIYAH 6 PALEMBANG" is my own work and I did not do plagiarism or inappropriate quotation against the ethics and rules commended by the Ministry of Education of Republic Indonesia No. 17, 2010 regarding plagiarism in higher education. Therefore, I deserved to the court if I am found to have plagiarized this work.

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Cahya Dita Milenia

DEDICATION

I am sincerely dedicated this thesis to:

Allah SWT who has given me physically and mentally health to finish my thesis.

My beloved parents, Haryadi and Ita Aguslindawati, my supporting and beloved brother, Akbar Cahya Dito. Thank you for your love without limits, never ending prayers to me, your support, and for everything you present for me.

Motto:

There are only two choices to win life: courage or sincerity. if you don't dare, be willing to accept it. if not sincere, dare to change it.

- Lenang Manggala -

Nothing is impossible to achieve. nothing is impossible to solve. For "Verily Allah is free to do His will, He has made for every thing according to its measure.

- At-Thalaq: 3 –

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The writer want to say Alhamdulillah and thank to Allah SWT, who has given me a lot of blessings, love, opportunity, and health to complete this thesis.

To myself who always try to be the best version of before, and fought until this moment.

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The Researcher,



Cahya Dita Milenia

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ABSTRACT

This study investigated the relationship between personality traits and English proficiency among eleventh-grade students in SMA Muhammadiyah 6 Palembang. Results indicated that extraversion, agreeableness, and conscientiousness were positively correlated with English proficiency, while neuroticism and openness were negatively correlated. Moreover, these personality traits could significantly predict English proficiency among the participants. Therefore, educators and policymakers should consider incorporating personality traits into their English language teaching strategies and interventions to enhance students' English proficiency. Understanding students' personality traits can help teachers tailor their teaching methods to better suit individual students' learning styles and needs. These findings highlight the importance of considering personality traits as a factor in language learning and can provide insights into how teachers can help students improve their English proficiency.

Keywords: Personality traits, English proficiency, students, correlation, teaching strategies.

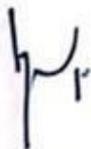
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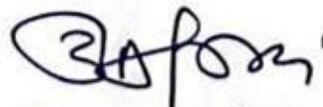
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CHAPTER I

INTRODUCTION

This chapter presents the background of the study, problems of the study, objectives of the study, and significance of the study.

1.1 Background of the Study

Many factors can affect a student's success or failure as an English learner. According to Kaur (2014, pp. 117-118), "Success explains a person's attitude, behaviors, and thoughts, which are all aspects of his personality. A stable, healthy, and happy life depends on having a positive attitude on life".

Kline (1993) states that an individual's personality is comprised of a combination of important characteristics that determine how they interact with others. These characteristics, or traits, can be measured through a set of items, typically in the form of questions about behavior and feelings, to which the subjects must respond by agreeing or disagreeing with the statements. In essence, in order to provide an explanation that is informed by their personality, students should have a solid understanding of their own traits. Extraversion, conscientiousness, openness to experience, agreeableness, and neuroticism the "Big Five" are the five characteristics that make up the personality approach to attributes (Schultz & Schulltz, 2005). (Nye et al., 2013, p. 3), "show that the big five traits explain related to a wide range of behaviors that explain all personality, including job performance, academic achievement, leadership, and well-being. It is still commonly used in a range of education research".

Singh (2014, p. 30) state that the students differ in their values, they receive and process information differently and also their personality trait is different in their understanding. It is often argued that a blend of personality characteristics is necessary for people to explain success in their learning or career. Educators,

researchers, and psychologists have been constantly searching for a set of variables that predicts the patterns of students' behaviors and their relationship to English mastery. It means that is pertinent for personality can affect the students' English mastery.

English mastery is very important in education, because many books, articles, journals, and so on use English. Students must know and understand what an English person's sentence means from the books. Moreover, books within the academic field, especially for English students, are important to know to use English.

English mastery does not affect the globe of labor, but also all told aspects of life. Students who read books in English must understand what they're reading. If they don't comprehend it, they'll have difficulty learning. Then, referring to Indonesian students' strategy in enhancing English, there have been many research findings found by scholars.

The relationship between personality characteristics and English language proficiency is positively correlated with students. These students share the same traits in their language acquisition, actively seek out opportunities to practice their newly acquired language skills, and frequently seek out more extensive interactions with people who can assist them in speaking the target language. (Ali & Bano, 2012) states that, Personality traits also affect reading skills and other acquisition abilities, as well as mastery of English. English mastery is very important in education. If they don't understand it, they will have a hard time learning. It should not only be problematic about the content of the curriculum, but also the personality of the learners.

In this research, a preliminary study by interview will be carried out some Muhammadiyah 6 Palembang students who are is the most preferred Islamic school in Palembang the 2013 curriculum, especially the writer will choose the eleventh grade, is Where in the eleventh-grade students begin a closer relationship and begin to create a group playing after being in their tenth grade adapt to the new environment of the Middle School era First (SMP). The author will ask about personality traits,

whether these students know their personalities, their lives, especially in the mastery of the English language. Students generally enjoy learning English, but may encounter challenges and issues with their language proficiency. Several elements affected how well they learned. Some students find it challenging to write in English, to converse with others, to listen to speakers, or to read texts when studying English. The majority of students never discover personality features that their psychology and education can explain about themselves.

From the explanation above, the researcher decided to research “The Correlation between Personality Traits and English Mastery of the Eleventh Grade Students of SMA Muhammadiyah 6 Palembang”.

1.2 The Problems of the Study

Based on the background, the problems of this study were formulated into the following questions:

1. Is there any significant correlation between personality and English mastery of the eleventh grade students of SMA Muhammadiyah 6 Palembang?
2. Do personality traits significantly influence English Mastery of the eleventh grade students of SMA Muhammadiyah 6 Palembang?

1.3 The Objectives of the Study

Explain the problems above, the researcher formulates the aims of this study are:

1. Find out is there any significant influence correlation between personality traits and English mastery of the eleventh-grade students of SMA Muhammadiyah 6 Palembang.
2. To know students' personality traits significantly influence English Mastery of the eleventh grade students of SMA Muhammadiyah 6 Palembang.

1.4 The Significance of the Study

The study provides valuable information and contributions to students, teachers, and researchers in the field of language teaching and learning. Specifically, the research focuses on the Big Five personality traits, which have been found to be linked to academic achievement, particularly in English language proficiency. Students are encouraged to recognize the importance of English language learning, as it is a crucial tool for effective communication in the global community. They are also advised to identify their strengths and weaknesses in order to improve their academic performance. English teachers play a significant role in helping students to reach their full potential by understanding the various factors, including personality traits, that influence the learning process and outcomes. Parents are encouraged to celebrate their children's academic success and support them in their efforts to improve. If a student receives a low examination score despite putting in the effort, it is still considered a positive outcome, as long as they have worked hard. Additionally, teachers are advised to promote honesty and integrity in the teaching and learning process. The findings of this study can serve as a valuable resource for other researchers in the field of language teaching and learning. Finally, the author gained valuable experience in educational research through conducting this study.

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