

REFERENCES

- Achyar, A. (2014). Uji korelasi Pearson dengan SPSS Retrieved from <http://teknikanalisisdata.com/uji-korelasi-person-spss/>
- Ali, D. A., & Bano, D. (2012). Personality types and reading: A correlational study. *Interdisciplinary Journal of Contemporary Research in Business*, 4(8), 254-269. <https://journal-achieves26.webs.com/254-269.pdf>
- Costa, P. T., & McCrae, R. R. (1988). Personality in adulthood: A six-year longitudinal study of self-reports and spouse ratings on the NEO Personality Inventory. *Journal of Personality and Social Psychology*, 54(5), 853–863. <https://doi.org/10.1037/0022-3514.54.5.853>
- Creswell, J. W. (2009). *Research design: (Pendekatan kualitatif, kuantitatif, dan mixed)*. Pustaka Pelajar.
- Creswell, J. W. (2011). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Pearson Education.
- Dzulkifli, A. M., & Alias, I. A. (2012). Students of low academic achievement – their personality, mental abilities, and academic performance: How counsellor can help? *International Journal of Humanities and Social Science*, 2(23), 220-225. http://www.ijhssnet.com/journals/Vol_2_No_23_December_2012/25.pdf
- Fiest, J., and Fiest, G. J. (2009). *Personality theories*. McGraw-Hill.
- Friedman, H. S., & Schustack, M. W. (2012). *Personality: Classic theories and modern research*. Pearson.
- Goldberg, L. (1992). Indicators being created for the Big-Five factor framework. 26–42 in *Psychological Assessment*, 4(1). <https://doi.org/10.1037/1040-3590.4.1.26>
- John, O. P., Naumann, L. P., & Soto, C. J. (2008). Paradigm shift to the integrative Big Five trait taxonomy: History, measurement, and conceptual issues. In O. P. John, R. W. Robins, & L. A. Pervin (Eds.), *Handbook of personality: Theory and research* (pp. 114–158). The Guilford Press.
- J.-M. Dewaele *et al.* Personality and speech production: A pilot study of second language learners.

- Kaur, J. (2014). English language development for personality. *India's Language: Strength for the Now and Hope for the Future*, 14(5), 115–122. <http://www.languageinindia.com/may2014/jaspreetpersonlityenglish1.pdf#>
- Kline, P. (1993). *Personality: The psychometric view*. Routledge.
- McAdams, D. P. (2006). *The person: A new introduction to personality psychology*. John Wiley & Sons.
- McCrae, R. R., & Costa, P. T., Jr. (1997). Personality trait structure as a human universal. *American Psychologist*, 52(5), 509–516. <https://doi.org/10.1037/0003-066X.52.5.509>
- Nye, J., Kochergina, E., & Orel, E. (2013). Academic achievement at Russian universities and the Big Five personality qualities. Higher School of Economics at National Research University.
- Peeters, M. A. G., Van Tuijl, H. F. J. M., Rutte, C. G., & Reymen, I. M. M. J. (2006). Personality and Team Performance: A Meta-Analysis. *European Journal of Personality*, 20(5), 377–396. <https://doi.org/10.1002/per.588>
- Schultz, D. P., & Schultz, S. E. (2005). *Theories of personality* (9th ed.). Wadsworth Cengage Learning.
- Srivastava and John, O. P. (1999). History, measurement, and theoretical perspectives: The big-five trait taxonomy. University of California, Department of Psychology.
- S. K. Singh (2014). Academic success and personality qualities among college students. *Indian Psychology: An International Journal*, 2(1), 29–35. <https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.674.3708&rep=rep1&type=pdf>.
- Tuckman, B. W. (1978). *Conducting educational research* (2nd ed.). Harcourt Brace Jovanovich
- Weiten, W. (2011) *Psychology: Themes and variations* (8th ed.). Wadsworth Cengage Learning.
- Wallen, N. E., Fraenkel, J. R., and Hyun, H. H. (2012). *How to assess educational research* (8th ed.). McGraw-Hill.

