FACULTY OF TEACHER TRAINING AND EDUCATION SRIWIJAYA UNIVERSITY Jalan Srijaya Negara Bukit Besar Palembang 30139 South Sumatra Indonesia +62711353265 3rd SULE-IC 2018 (3rd SRIWIJAYA UNIVERSITY LEARNING AND EDUCATION INTERNATIONAL CONFERENCE 2018)



Nomor: 306/SULE-IC/2018Hal: Hasil Peer Review

Palembang, 22 Nopember 2018

Yth. Pemakalah 3rd SULE-IC 2018

Dengan hormat,

Berikut kami sampaikan hasil peer review (dua orang reviewer) paper saudara. Selanjutnya agar sudara memperbaiki artikel saudara sesuai:

1). Sesuai dengan komentar reviewer

2). Sesuai dengan format IOP (sebagian besar sudah diperbaiki editor).

Artikel yang telah diperbaiki segera dikirimkan ke suleic@fkip.unsri.ac.id selambatlambatnya telah diterima oleh panitia pada tanggal 25 Nopember 2018 pukul 24.00 WIB. Pemakalah tidak mengirimkan revisi paper setelah tersebut dianggap **mengundurkan diri** dari proses publikasi IOP.

Demikianlah pemberitahuan ini, atas perhatiannya kami ucapkan terimakasih.

Ketua Pelaksana,

Dr. Darmawijoyo, M.Si., M.Sc.

FACULTY OF TEACHER TRAINING AND EDUCATION SRIWIJAYA UNIVERSITY Jalan Srijaya Negara Bukit Besar Palembang 30139 South Sumatra Indonesia +62711353265 3rd SULE-IC 2018 (3rd SRIWIJAYA UNIVERSITY LEARNING AND EDUCATION INTERNATIONAL CONFERENCE 2018)



Our Ref.: 306/SULE-IC/2018Subject: Peer Review Results

Palembang, 22 November 2018

Dear Author(s)

Attached to this letter are the results of peer review of your paper from two reviewers.

We expect to receive the revision of the paper based on the peer reviews by 25 November 2018 at 24:00 Western Indonesian Time to our email <u>suleic@fkip.unsri.ac.id</u>. Failure to send it before the time limit will be considered as a **withdrawal** from the publication process. The revised paper must adhere to the IOP format (the editors have done most of it).

We look forward to hearing from you.



Dr. Darmawijoyo, M.Si., M.Sc.

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Review Form

Please review the attached article. Review should be based on your expert analysis, good information on the subject of the article and the relevant literature. Please review to point out any deficiencies in the text and, if necessary, provide instruction on the amendments or modifications to the text.

General data on paper

Article Number: 5

Reviewer Name: REVIEW_1

Date: 17 November 2018

Evaluation Criteria

[1] Articles's content rating

Rounding numbers 1 to 5 evaluate each of these evaluation criteria of the articles content where **5** means complete suitability for presentation while **1** absolute grounds for refusal of the article. Write the number at the end of each row

	Article content assessment criteria	evaluation				Row End	
1	The paper is written under "Instructions for Authors".	1	2	3	4	5	5
2	Paper title reflects the content and purpose of the research.	1	2	3	4	5	5
3	Abstract includes information important for understanding the content of the paper.	1	2	3	4	5	5
4	The introduction clearly defines the purpose and objective of the work/research.	1	2	3	4	5	4
5	Worked out a review of previous research in the treated area.	1	2	3	4	5	4
6	The methodology is clearly defined.	1	2	3	4	5	4
7	Showing results support the applied methodology and conclusions.	1	2	3	4	5	3
8	The conclusion is based and contributes to the discharge of treated problems.	1	2	3	4	5	3
9	Article is a contribution by the theory / practice.	1	2	3	4	5	4

[2] Articles's organization rating

Rounding numbers 1 to 5 evaluate each of these evaluation criteria of the articles content where **5** means complete suitability for presentation while **1** absolute grounds for refusal of the article. Write the number at the end of each row

	Article organization assessment criteria	evaluation					Row End	
1	The article is well organized and conforms to the "Instructions for authors".	1	2	3	4	5	4	
2	Figures, tables and pictures are corresponding.	1	2	3	4	5	3	
3	The references reflect the topicality of the article.	1	2	3	4	5	4	
4	References are cited as directed	1	2	3	4	5	4	
5	The article is written in standard language, relevant and interesting.	1	2	3	4	5	5	

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3rd SULE-IC 2018 (3rd SRIWIJAYA UNIVERSITY LEARNING AND EDUCATION INTERNATIONAL CONFERENCE 2018)



[3] Reviewer's recommendation

Mark with "X" one of the options.

You state the article should be:

1	Accepted as is	
2	Accepted with minor revision	
3	Accepted with major revision	

[4] General remarks and recommendations of reviewer

Catatan:

- 1. Pada abstrak, latar belakang dan rumusan masalah tertulis bahwa penelitian ini memiliki 3 tujuan yaitu (1) the mastery of science process skills, (2) experimental group skills of *web* surfing, and (3) group performance on distance education of S1 primary school teachers tetapi di hasil dan pembahasan hanya dua saja.
- 2. Tabel 3 dan 4 belum sesuai dengan format
- 3. Perhatikan jarak antara judul tabel dengan tabel (6 ppt)
- 4. Belum terlihat pembahasan dari hasil yang didapatkan
- 5. Lihat kembali cara menulis nama author berdasarkan panduan IOP

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3rd SULE-IC 2018 (3rd SRIWIJAYA UNIVERSITY LEARNING AND EDUCATION INTERNATIONAL CONFERENCE 2018)



[5] Data on reviewer

Name and surname: REVIEW_1

Place and date: Bima/ 17 November 2018

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3rd SULE-IC 2018 (3rd SRIWIJAYA UNIVERSITY LEARNING AND EDUCATION INTERNATIONAL CONFERENCE 2018)



Review Form

Please review the attached article. Review should be based on your expert analysis, good information on the subject of the article and the relevant literature. Please review to point out any deficiencies in the text and, if necessary, provide instruction on the amendments or modifications to the text.

General data on paper

Article Number: Hartono dan Rahmi Susanti

Reviewer Name: REVIEW_2

Date: 19 November 2018

Evaluation Criteria

[1] Articles's content rating

Rounding numbers 1 to 5 evaluate each of these evaluation criteria of the articles content where **5** means complete suitability for presentation while **1** absolute grounds for refusal of the article. Write the number at the end of each row

	Article content assessment criteria	evaluation				Row End	
1	The paper is written under "Instructions for Authors".	1	2	3	4	5	2
2	Paper title reflects the content and purpose of the research.	1	2	3	4	5	4
3	Abstract includes information important for understanding the content of the paper.	1	2	3	4	5	3
4	The introduction clearly defines the purpose and objective of the work/research.	1	2	3	4	5	4
5	Worked out a review of previous research in the treated area.	1	2	3	4	5	3
6	The methodology is clearly defined.	1	2	3	4	5	4
7	Showing results support the applied methodology and conclusions.	1	2	3	4	5	4
8	The conclusion is based and contributes to the discharge of treated problems.	1	2	3	4	5	4
9	Article is a contribution by the theory / practice.	1	2	3	4	5	5

[2] Articles's organization rating

Rounding numbers 1 to 5 evaluate each of these evaluation criteria of the articles content where **5** means complete suitability for presentation while **1** absolute grounds for refusal of the article. Write the number at the end of each row

	Article organization assessment criteria	evaluation					Row End	
1	The article is well organized and conforms to the "Instructions for authors".	1	2	3	4	5	2	
2	Figures, tables and pictures are corresponding.	1	2	3	4	5	2	
3	The references reflect the topicality of the article.	1	2	3	4	5	4	
4	References are cited as directed	1	2	3	4	5	4	
5	The article is written in standard language, relevant and interesting.	1	2	3	4	5	4	

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[3] Reviewer's recommendation

Mark with "X" one of the options.

You state the article should be:

1	Requires Minor Revision	Х					
2	Requires Moderate Revision						
3	Requires Mayor Revision						
4	Reject on Grounds of						

[4] General remarks and recommendations of review

1. Please check back the captions of tables and figures

2. Please add discussion to the results and discussion chapter.

3. Please check the language accuracy, write in clear and concise grammatical English.

4. Please use the recommend references style and make sure you follow the template guideline as attached

[5] Data on reviewer

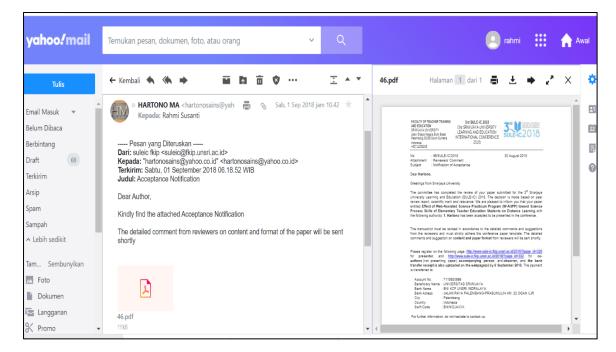
Name and surname: REVIEW_2

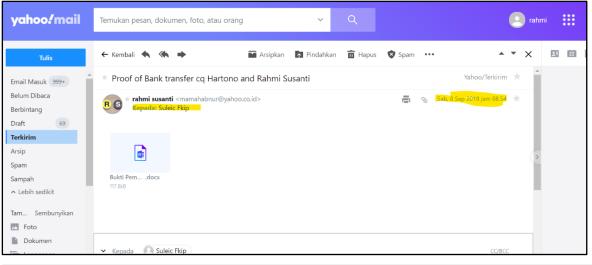
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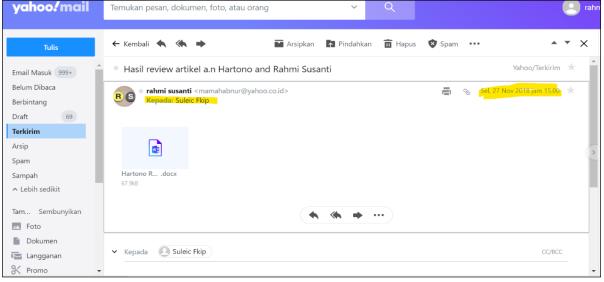
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Place and date: Palembang, 18 November 2018







Proof of Bank Transfer

Author: Hartono and Rahmi Susanti

Title : Effect of Web-Assisted Science Practicum Program (W-ASPP) toward Science Process Skills of Elementary Teacher Education Students on Distance Learning

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