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A differentiated teaching module based on kurikulum merdeka has been successfully developed on measurement materials in good and practical scientific work. The Alessi and Trollip development model, which consists of three stages, was used in this study. These stages are the planning stage, the design stage, and the development stage. During the planning stage, the researcher performed the following tasks: 1) an analysis of the needs of driving school teachers in three districts, namely Banyuasin, OIC, and East OKU, and 2) a diagnostic analysis of student learning styles at SMA Negeri 1 Semendawai Suku III OKU Timur, and 3) observation and analysis of the independent curriculum structure. Following the planning and design stages, researchers conduct alpha and beta tests during the development stage. The Alpha test is used to determine the level of validity of the developed teaching module. Meanwhile, the Beta test is being conducted to

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